



# International News

Community Colleges for International Development, Inc.

Spring 2004

## CCID 27th Annual Conference

More than 18 countries were represented at the recent CCID 27th annual conference held in Orlando, Florida. At the Sunday banquet the following were represented: Australia, Canada, Ghana, Denmark, South Africa, Suriname, Japan, Macedonia, China, Barbados, Italy, Greece, Panama, Slovakia, Dominican Republic, Mexico, Puerto

Rico and Colombia. The keynote speaker at the Sunday banquet was Dr. Leonel Fernandez, former president of the Dominican Republic. His invigorating speech focused on the role of

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*Dr. Leonel Fernandez, former president of the Dominican Republic.*

technical education in a developing country, such as the Dominican Republic.

The conference commenced with two very well attended preconference workshops: Michael Brennan and Robert Frost focused on Study Abroad issues, and Dr. Tom Carey, reviewed the issues involved in establishing international programs on a community college campus.

Other keynote speakers during the four-day event included Dr. Lavinia Gasperini, from the United Nations Food and Agriculture Organization. She spoke on the topic of education for rural people, and initiated many discussions between participants and



*Keynote speaker Dr. Lavinia Gasperini, of the United Nations Food and Agriculture Organization.*

herself regarding follow on activities. The FAO and CCID are discussing a joint award to be made to colleges showing special initiatives on the topic of Education for Rural People.

Dr. Martin Hewitt, liaison for higher education USAID, gave a stimulating presentation on a topic of partnerships between education, government agencies and the private sector.

The Werner Kubsch Award this year was presented to Dr. Donald Matthews, Jr., director of the Center for International Business Education at Daytona Beach Community College, Daytona Beach, Florida, for his outstanding career in international education. Many of the past Werner Kubsch Award winners were present for the conference and four of them – Tom Carey, Paul McQuay, Tony Digenakis, and Don Matthews – took part in a panel presentation sharing their expertise with the conference participants.

—continued on page two



Continued from page one

## CCID 27th Annual Conference



*Dr. Martin Hewitt, liaison for higher education USAID gives a presentation.*

Approximately 30 concurrent sessions took place during the conference, and the evaluations clearly implied that the conference was one of the best ever.

At the CCID board meeting, two new executive committee members were elected for terms beginning July 2004. The chair-elect will be Dr. Kent Sharples of Daytona Beach Community College, and member-at-large will be Dr. Priscilla Bell of Highline Community College. The new chair of CCID, taking over from Dr. Orlando George in July 2004 will be Dr. Mary Ellen Duncan of Howard Community College.

The board was pleased to welcome new colleges to CCID. Those included Wuxi Institute of Technology from Wuxi, China; Davidson County Community College from Lexington, North Carolina; Madison Area Technical College, Madison, Wisconsin, and Santa Fe Community College from Gainesville, Florida.

CCID is very appreciative of the efforts of President Kent Sharples, IED, Don Matthews and the staff of Daytona Beach Community College to

help the conference run so smoothly. Volunteers assisted with registration, audio visual equipment and the hospitality suite.



*Dr. Don Matthews, Jr., director of the Center for International Business Education at Daytona Beach Community College receives the Werner Kubsch Award from John Halder*

## CCID INTERNATIONAL NEWS

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## CCID Mission Statement

"The mission of CCID is to provide opportunities for building global relationships that strengthen educational programs, and promote economic development."

To accomplish its mission, CCID provides:

- **Technical Training:** Develops technical training for economic independence and human resource development.
- **Economic Development:** Supports curriculum development and programs that encourage global understanding.
- **Partnerships:** Facilitates educational exchanges that result in increased global awareness.
- **Leadership:** Initiates and coordinates international linkages to advocate the necessity of global partnerships.
- **Professional Development:** Initiates, facilitates and encourages international relationships that enhance global competencies.



# Report from the Field

by Alyson Jenkins, Gweru Business Support Centre, Gweru, Zimbabwe

Due to the dire economic situation faced by the people of Zimbabwe, many are enthusiastically turning toward entrepreneurship as a means of financial support. Currently incomes are not enough to support families with the inflation, which this year was over 600%. Wages are not adjusted to correspond with these inflation rates so employees are looking for alternative ways to support their family. In response to this demand, business skills can be learned at the Gweru Business Support Centre (GBSC), which has been developed through a partnership with a Canadian college, Humber College, and a Zimbabwean college, Gweru Polytechnic, to support new and existing entrepreneurs. The start-up costs for this project were funded through the Canadian International Development Agency (CIDA) by providing funds for equipment, resources, training and sending interns (like me).



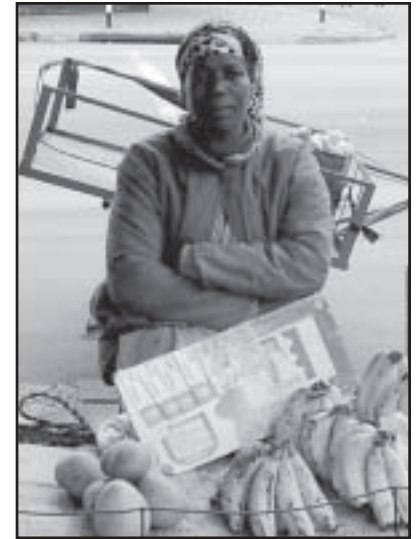
*Awarding of a certificate for the completion of training at the GBSC.*

Zimbabweans have been struggling with uncontrollable inflation, low wages, droughts and shortages for over three years. During my three months of living in these conditions I felt frustrated about what was not available, confused by the economic situation and empathy for others. When I look at all the people who have suffered for the last three years I see children playing out in the fields, families and friends gatherings for social events and young adults falling

in love despite the daily hardships. Even though some people's worlds have fallen apart, they find stabilization through their families and friends. Zimbabweans are willing to do whatever it takes to support their families and have found success through creative and resourceful ways.

An economist might say that the Zimbabwean financial system should have crashed long ago. Yet, in the city-centre people are actively buying and selling product everyday. What holds this economy together is the people; it's the people who make this country function based on their creativity and support to others in difficult times. The informal market plays an important role in keeping the economy active. People are setting up small businesses; more vendors are engaged in selling fruit, vegetables and crafts. People are becoming very creative and desperate to master their money for the future. Women are more active in business than ever before. They are using the skills and talents they gained as a housewife and marketing it to their community.

My favorite story from my experience in these desperate times is about a group of young men who were unemployed and at the verge of poverty when they decided to take their current situation into their own hands. In Zimbabwe one of the government's priorities is building more houses to meet the housing shortages. This group of young unemployed adults saw this as an opportunity. They started digging sand (which is free and abundant) and converting it into bricks to sell to the construction companies. They managed to earn enough capital to purchase some equipment, including a bulldozer, to increase their production. Now they have generated enough profit to support their families and managed to hire some undereducated unemployed youth to transport the bricks by cart through the construction areas. They have created a successful enterprise through hard



*A local woman entrepreneur operating a fruit stand in Gweru.*

work and determination – qualities that many Zimbabweans have.

The Gweru Business Support Centre plays an important role in supporting and training talented entrepreneurs like the group of brick makers. Initially governed by Gweru Polytechnic, the management of the centre was recently handed over to the community of Gweru and is now actively administered by a community-based board of governors. The Gweru community has realized the importance of small business ventures and the support and training entrepreneurs need to have a sustainable business. The community recognizes that an increase of small businesses in Zimbabwe will positively contribute to the economy and in time will create employment. The Business Support Centre is currently situated at the Gweru Polytechnic but expects to relocate to the city-centre, where it will be more accessible to the community. This move will be made possible through the dedicated work of the governing board and the support of the community of Gweru. The GBSC's mission statement is to offer technological information, consulting and resource services to assist new and

*—continued on page three*



# Delaware Tech Completes First Phase of Exchange Program with Turkey by Anthony S. Digenakis & Lou Spinelli



*The participants representing Cankiri College of Arts and Technology affiliated with Ankara University were Hasan Dede, Murat Ari and Orhan Zorer and representing Iskenderum Technical College affiliated with Mustafa Kemal University were Ebru Hosgor, Hasan Avlar and Hakan Kalpakcioglu.*

In partnership with Community Colleges for International Development, Inc. (CCID), Delaware Technical & Community College completed the first phase of a unique teacher exchange program with Turkey. Delaware Tech has been working with the Turkish Council of Higher Education and selected two-year colleges to improve

curricula and delivery methods at Turkish institutions since 1990.

The program began in November 2002, when two Turkish college presidents and a member from the Turkish Council of Higher Education visited Delaware Tech in a program sponsored by CCID to study the American two-year college educational system and to develop bilateral faculty exchanges.

In October 2003, John Halder, president, CCID and Tony Digenakis, assistant vice president for Educational Support and International Education director for

Delaware Tech presented papers on international accreditation, high school to college seamless transfers and described the CCID Consortium to 250 attendees at a regional/vocational education conference held in Ankara, Turkey for Central Asia and Eastern European countries. During the visit,

John and Tony met with representatives from the Council on Higher Education in Turkey and with U.S. Embassy officials to develop and enhance bilateral agreements for faculty and student exchanges and for specialized teacher training.

The first phase of this partnership culminated in funding from the International Council of Delaware and the U.S. Embassy in Ankara to sponsor six teachers from two-year technical colleges in Turkey for a four-week visit to Delaware. This program included formal presentations on the operations of the U.S. high educational system with emphasis in technical two-year education, instructional delivery, and educational technology. The Turkish Council on Higher Education is planning to develop teacher training centers in Turkey that would most likely be housed in selected two-year colleges. As a result of the visit, the Turkish instructors plan to emulate Delaware Tech's program and facilities and have asked for the college's support to implement these changes.

The exchange program included a ten-day home-stay component that placed all six instructors with families of Delaware Tech employees where they gained valuable insight on American culture. The visit also included cultural trips to nearby cities, site visits to Northampton and Howard Community Colleges, and a tour of Delaware's Legislative Hall where the Turkish instructors met legislators and had their visit cited in Delaware's Congressional Record.

Delaware Tech is planning to submit a proposal to the U.S. State Department on behalf of CCID to expand this program to other Turkish and CCID colleges during the period of 2005-2008. The current plan includes a return visit by Delaware Tech and other CCID college representatives to Turkey this coming May or June 2004. The continuous contacts between Turkish and U.S. educators will be invaluable in the development of a long term sustainable faculty exchange program.

*Continued from page three*

## Report from the Field

existing entrepreneurs in developing their business ventures.

The GBSC will prove vital in its assistance to entrepreneurs like the brick makers to grow their business and create employment opportunities for underemployed people in the community. Despite the political and economic situation in the country I believe the centre brings optimism and

hope to the community and presents exciting opportunities to those interested in starting something new. This opportunity has provided great insight into the determination and drive of people despite desperate situations.

*Alyson Jenkins is on placement at the GBSC on an internship funded by the Canadian International Development Agency's Youth Internship Program.*



# CCID Calendar of Events

## CCID President's Inspection Visit to Jikei Group of Colleges in Japan

April 2004.

Contact the executive offices about future Presidents' Inspection Visits to Thailand and elsewhere.

## Study Abroad in Denmark

CCID and YFU Denmark are offering two, 14-day college credit programs:

"Sustainable Agriculture," May 14-29, 2004

"International Perspectives on Sustainable Energy," May 30-June 13, 2004

Please visit our study abroad web site: [www.ccidinc.org](http://www.ccidinc.org) for details.

## Study Abroad in Ecuador

"International Perspectives on Nursing," July 5-19, 2004

Please visit our study abroad web site: [www.ccidinc.org](http://www.ccidinc.org) for details.

## CCID Professional Development Activity, Summer 2004

"The Italian City as a Classroom," July 12-26, 2004

This program will be visiting the cities of Rome, Florence and Venice, with 30 participants from seven colleges. Participants will learn of Italy's historic and artistic achievements as well as its current political, economic and business environments. This program has been designed to appeal to faculty members in the fields of art, architecture, Italian language, fashion and interior design, economics, political science, history and business. Check <http://ccid.kirkwood.cc.ia.us/> then to the calendar of events for future programs.

## CCID Summer Institute

Crowne Plaza Hotel, downtown Seattle, hosted by Green River Community College,

July 17-19, 2004.

This planning and professional development activity for those within the CCID "family," will include a focus on:

Asia - the opportunities and the challenges

Study Abroad - training to make it work

Details are posted on the CCID web site: <http://ccid.kirkwood.cc.ia.us>

## 5th National Videoconference: "Global Studies in the Community College: Faculty, Courses and the Curriculum"

November 10, 2004.

Details coming this summer; visit CCID web site: <http://ccid.kirkwood.cc.ia.us>.

## Preliminary schedule of events in 2005

### CCID 28th Annual Conference

February 19-21, 2005,

San Diego, CA, hosted by State Center Community College District. Please mark your calendar, and check: <http://ccid.kirkwood.cc.ia.us/> in the fall for more details.

### CCID Professional Development activity to Japan, hosted by the Jikei Group of Colleges

Tentatively scheduled for June 2005.

### CCID Summer Institute

July 2005,

Hosted by Sinclair Community College, Dayton, Ohio.



# A Partnership in Global Learning

by Zinta Konrad



Professor Rashid Khalidi of the University of Chicago the first CCFR speaker at the College of DuPage

Recognizing that students need as broad an understanding of the global events that affect their lives, College of DuPage in Glen Ellyn, Illinois, has entered into a successful and exciting academic partnership with the Chicago Council on Foreign Relations (CCFR).

For two years, the CCFR has provided the college's International Education program with distinguished guest speakers, ranging from journalists to academics to political analysts to even diplomats, who deliver lectures to the college's faculty, staff and students for free. An admission fee is required of community members who are also welcome to the lectures.

Professor Rashid Khalidi of the University of Chicago was the first scholar to arrive at the college in October 2002, to address the Palestinian viewpoint in his lecture *The United*

*States and the Question of Palestine*. His visit was followed nearly a month later when Elie Rekhess of Northwestern University spoke on *Prospects for Peace in the Middle East: An Israeli Perspective*.

In the months since their visits, the college has hosted such CCFR guest speakers as Ambassador Charles Kartman of the Korean Peninsula Energy Development Organization; Lester Brown, president and senior research of the Earth Policy Institute; and Doug Cassel, director of the Northwestern University Law School Center for International Human Rights, to name just three.

The Chicago Council on Foreign Relations came into being on February 20, 1922, when Mrs. William Gold Hibbard and William B. Hale gathered a group of 23 men and women at the Union League Club of Chicago. The group's interest was international affairs. Members believed that World War I had propelled the U.S. onto the international stage. This new role would require "a reevaluation of traditional politics and greater public awareness of foreign policy questions."

Today, College of DuPage's International Education program is benefiting from the intellectual rewards that the council has brought about. It makes all of the difference in the world when students and community members can listen to and interact with international experts in person. It is then that global events take on more importance to them - when they can put a human face on the expert in question and not just read what this "expert" said in the newspapers and news magazines they buy. In fact, students more readily want to read newspapers and magazines after they have attended a CCFR lecture.

This interaction between students and community members on one hand, and CCFR guest speakers on the other, has solidified into a beneficial bond for both the council and the college. CCFR wishes to extend dialogue about global affairs, and it has found the perfect audience at College of DuPage.

*Zinta Konrad directs the College of DuPage International Education program.*

## Kuwaiti College Links With CCID

John Halder, president of CCID recently returned from a visit to Seattle where he met with representatives of Green River Community College in advance of the Summer Institute, July 2004. In addition to this planning session, and a visit to Highline Community College, Halder visited with Professor Barry Bannister, Inaugural President of The Australian College of Kuwait (ACK), whom CCID had earlier welcomed as one of its plenary speakers at last year's annual conference in Tucson.

Following business meetings on January 30-31, in which the mutual advantages of a formal linkage between CCID and ACK were discussed and agreed, a Memorandum of Understanding was signed as a means of commencing the process of collaboration.

ACK is a college under the auspices of the Kuwait Council for Private

Universities and is governed by a board of trustees comprising prominent Kuwaitis, including former government ministers and a relative of the ruling family. The college currently has three schools: Engineering, Management, and Maritime Studies, while the chairman of the board has a strong interest in also introducing a program for the training of special education teachers.

ACK is supported by a number of Australian institutions, both two- and four-year colleges, some of which provide curriculum and staff for the college. However, ACK wishes also to work with colleges in the U.S.A. to broaden its international network for the provision of specialist services for formal programs, consultancy projects, and life-long learning opportunities in

—continued on page twenty-three



# Services Provided to CCID Members

CCID provides a comprehensive set of skills in all aspects of international programming for colleges that are part of our network

For membership information: <http://ccid.kirkwood.cc.ia.us>

## Contracts

- Overseas Technical Assistance Programs and Activities
- Projects

## Student Study Abroad Activities

- Australia
- Denmark
- Ecuador

## Programming

- Conferences
- Video-conferences
- Special Meetings

## Member Training

- Special Programs
- Special Events

**CCID**  
Colleges: **Your college**



## Professional Development Programs

- Italy 2004
- Japan 2005
- Argentina 2006
- Mexico 2007
- Dominican Republic 2008
- Europe 2009
- Jamaica 2010

## Networking

- Joint Projects
- Mentoring
- Leadership

## Executive Offices

- J-1 Visa Assistance for Scholars and Faculty
- Medical Evacuation Insurance
- College Advising

## President's Inspection Visits

- Australia 2003
- Japan 2004
- Thailand 2005

## Summer Institutes

- Leadership
- Skills
- Training
- Family



# Mississippi Gulf Community College

## The Brazilian Experience *by Co-directors Carole Lynn Meadows and Donna Parker*

Seeing a foreign country through the eyes of a first-time visitor is educational in itself. When you have that experience through the eyes of 22 people, it is indeed a revelation. The Mississippi Gulf Coast Community College offered this experience partially through a Business and International Education Title VI two-year U.S. Department of Education grant. What an educational experience it was.

Students and faculty members traveled to Rio de Janeiro, Brazil, for a

ten-day trip which included visits to businesses, universities, museums, churches, historical sites, and favelas. The trip was also an adventure in discovering the economy, values, culture, and social levels of this magnificent country. Visiting the universities allowed the group to interact with the respective peer group to see what education is like not only in another country but also in another language. Visiting the largest Brazilian steel manufacturer, CSN, and the largest

publishing company, Record, Inc., gave the group hands-on experience in two different segments of the economy. While at CSN, we had the opportunity to have lunch with the employees, so that we could try to communicate with others from a different culture and in a different language. This was a most successful exchange.

Students were particularly interested in the information gained from the visit to the U.S. Consulate in Rio de Janeiro. The information concerning Foreign Service employment was well received. Many of the students indicated that their future goals included work and travel abroad. The Foreign Service area added another dimension to their options.

Our group found the Brazilian people to be very friendly and helpful. Students easily interacted with their counterparts, who were as eager to meet Americans as our students were to meet Brazilians. Seeing cultural lines dissolve as friendships were formed was amazing. Even though our students did not speak Portuguese, they found that language was not a major barrier in communicating with their new friends.

As we prepared members of our group to travel outside the boundaries of everything familiar, we encouraged them to think "global" and to look not only for the differences, but also for those things in which we all find common ground. In this way, we hoped to focus on the positives of every culture and society and to find those things in which we can all find agreement. We expanded our mission of business and international education to include "understanding and appreciation" of the contributions made by all parts of the globe to the benefit of mankind.

Projects of this kind are steps toward greater understanding of the global community and are the links upon which we may eventually achieve world peace. Mississippi Gulf Coast Community College has taken the step to help 22 individuals become a link in this process.

## Doctors Without Borders Share Experience at Moraine Valley



*"Doctors Without Borders" staff member Catherine Diebel presents her experiences at Moraine Valley Community College*

College and featured a staff member from "Doctors Without Borders," Catherine Diebel. Her talk was coordinated with a job fair day, and consequently drew an audience of health sciences students and faculty as well as students in other programs who wanted a glimpse into the life of "International Emergency Medical Aid."

Ms. Diebel is currently finishing a master's degree thesis on the effectiveness of types of malaria treatment in malaria-endemic countries at the School for International Training in Battleboro, Vermont. She overviewed her daily tasks and routine as a bush hospital administrator in Sudan, accompanied by slides of her working environment and an informational videotape on "Doctors Without Borders" or its French equivalent, "Medecins Sans Frontieres" (MSF), the creators of this agency. Diebel also described her work as a logistician at an HIV/AIDS Assistance Center in China. She shared a personal story about how she chose to enter this field, described what skills are necessary for success in it, distributed materials on MSF, outlined how these missions are funded, and concluded with a question and answer period that had some students in the audience eager to sign up to work for MSF.

Another event at Moraine Valley Community College which focused on international health systems was one sponsored by Global Education at the



# CASS Students Create Community Development Plans

by Terri L. Porter, Ph.D.

The Cooperative Association of States for Scholarship (CASS) is a partnership and development program administered by Georgetown University's Center for Intercultural Educational and Development (CIED) in conjunction with community-based educational institutions throughout the United States and funded by the United States Agency for International Development (USAID).

The goal of the program is to prepare students to return to their countries with personal, academic, and technical skills which will enable them to continue growing professionally, share the benefits of their training with others, and make positive contributions as change agents to the development of their countries. Over 3,500 CASS graduates nationwide have already returned home and are being successful in meeting this goal.

The CASP program began at Kings River Community College (Reedley College) with the arrival of the first group of 16 students in May 1988. Since that time, the program, which is now called CASS, has had 197 students arrive for this unique experience. The students have represented the countries

of Belize, Costa Rica, Dominican Republic, El Salvador, Guatemala, Haiti, Honduras, Jamaica, Nicaragua, Panama, and St. Lucia.

Currently, Reedley College's Cycle 2002 CASS students are in their second year of studying agriculture business and are planning to make positive changes in their home countries when they return in July 2004. They are creating specific community development plans as an assignment in their Agriculture Achievement course.

"The Cycle 2002 class is unique from previous classes in that their desire to be change agents was evident in their tenacity to complete community development feasibility studies," said CASS Coordinator Dr. Terri Porter. "The students tackled the concepts of market analysis, organizational and technologi-



Terri L. Porter, Ph.D. (left) and the Cycle 2002 CASS students

cal issues, along with financial cost analysis and budgeting."

Community development begins with the feasibility studies for the CASS students during the fall semester of their second year in the Agriculture Achievement course. The course requires students to determine the feasibility of student-selected home community development or service projects.

Each student presents his or her feasibility findings for the selected project. The presentation is digitally videotaped and is expected to demonstrate professional and scholarly work. Videotaped presentations are then shared with CASS partners, namely Georgetown University and home countries.

The projects range in scope from a project with cost estimates of \$5,000 to a project with estimates of \$100,000 U.S. The project plans include reforestation, building bridge and road construction, rehabilitation of water wells, community literacy, community beautification through tree plantings, and chartering youth community service organizations. Students made a variety of partnership contacts with governmental and non-governmental organizations in their home countries as well as private individuals to determine the feasibility of each project and to secure funding sources.

## "Troika" Opportunities

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# Northcentral Technical College Travels to Thailand



*Bang Pa-In Summer Palace*

A new opportunity for adventure in Asian culture is now available for educational professionals through Northcentral Technical College's Professionals Abroad! Study Tour program. The Thailand study tour program has been created for educational professionals who wish to learn more about Asian culture through first-hand experience.

Eighteen participants joined the first tour during the winter semester break in 2003-2004.

The twelve-day adventure tour highlighted the contrasting landscapes,

architecture and cuisine of Thailand through a medley of activities and locations. The tour began in Bangkok where many historic cultural treasures are located. Bangkok is beyond the ordinary city experience with its outdoor markets, Buddhist temples, and fabulous New Year's Eve celebration! Other highlights included visits to the Grand Palace, Emerald Buddha, Bang Pa-In Summer Palace, ruin of the Royal Palace, Bridge over the River Kwai and war cemetery.

The tour moved on to the resort area of Pattaya to relax on the beach and enjoy great seafood, and then moved on to the Northern province of Chiang Mai. Tour members learned how to negotiate the best prices for silk, clothing, jewelry, and other souvenirs while shopping in the famous Night Bazaar. The adventure continued with a walking trek through the jungle to a Karen Hill Tribe where tour members experienced the natural surroundings of the jungle and typical lifestyle of villagers. Before reaching the village, a brief, refreshing

swim at Mog Fha waterfall was enjoyed. Dinner and an evening visit with tribe members completed the day as we retired to huts in the village. The trek continued the next day with a mineral bath at hot springs, an elephant trek through the forest, and river rafting before returning to Bangkok, and home to Wisconsin.

If you would like to join the next adventure, please contact: Bonnie



*Grand Palace, Bangkok*

Bissonette, director, International Education, Northcentral Technical College, telephone: **(715) 675-3331 ext. 4807**, or e-mail: **bissonet@ntc.edu**.

# Daytona Beach Community College Continues Projects in St. Lucia

As part of the Florida Caribbean Institute, a joint effort with Florida International University, Daytona Beach Community College (DBCC) has been active in developing a working relationship with various agencies and groups in St. Lucia. Initial contact was in 2001 with the visit to the college by the director of the Office of Private Sector Relations and the Consul General of St. Lucia in Miami. That was followed by a trip to the island in 2002

and 2003. In 2003, connections were made with Sir Arthur Lewis Community College and followed up by a visit to DBCC in the summer of 2003 by the Principle, Dr. George Forde. After the visit he invited DBCC staff to assist the college in developing curriculum in nursing. In response to that request in November Jerry Lancio, director of the Florida Resource and Tom LoBasso, director of Admissions and Recruitment conducted a DACUM (Developing a

Curriculum) workshop to develop a Nursing Assistant and Midwife program as well as to train facilitators. Future projects will include academic exchanges, more curriculum development, distance education and other related projects. For more information about these activities call Don Matthews at: **(386) 947-3141** or e-mail: **matthed@dbcc.edu**.



# Fresno City College Band Commemorates 60th Anniversary of D-Day

by Pam Thomas

"People who have traveled sound different. It's like they know something the rest of us don't. I want to sound like that. Classical music and theatre - the things I'm interested in - originated in Europe. I want to experience the places that gave birth to the roots of art in the Western world." — Dawn Felten, Fresno City College Student

Dawn Felten is about to get her chance because the Fresno City College Concert band, one of State Center Community College District's performing groups, is flying to France on June 1, 2004. She won't be going on a tour, or even participating in a study abroad program. She will play the flute, as part

of the 70-member Concert Band, which has been chosen to represent California in celebrations commemorating the 60th anniversary of D-Day.

The band was nominated by a high ranking retired military official who had heard the band play at the Veterans Day ceremony held yearly at Fresno City College. He contacted Senator Barbara Boxer's office, requesting the band be asked to apply for the honor.

Current plans include playing a memorial concert at the American Cemetery at Omaha Beach on June 6. The band will also perform in Mont-St.-Michel and Paris, as part of the



Fresno City College President Ned Doffoney makes gumbo for fundraiser.

## Pellissippi State German Students to Study Abroad



Jill Baker Ladaa (left) and Amanda Baggett will work and study in Germany this summer.

Two Pellissippi State Technical Community College students soon will be putting their foreign language skills to work. Amanda Baggett and Jill Baker Ladaa, both second semester German students at Pellissippi State, have each been honored with fellowships to work and study in Germany this summer.

Amanda Baggett has been chosen for WISP, Work Immersion Study

Program, a community college initiative in Germany. Baggett will take a four-week intensive language course in Schwaebisch Hall in South Germany and then work as a paid intern for a German company for two months. WISP is sponsored by the American Association of Teachers of German, the Goethe Institute, CDS International, Landesstiftung Baden-Wuerttemberg and the Danial Renn Foundation.

Jill Baker Ladaa will travel to Dresden, Germany, as a goodwill ambassador on behalf of the Oak Ridge Rotary Club. Ladaa, who is director of the Keystone Adult Day Program in Oak Ridge, applied for the ambassadorship through the Rotary International Foundation. During her three-month trip to Germany, she will study at the Goethe Institute and conduct research in serving the needs of seniors.

American Celebration of Music in France. Music selections will include George Gershwin's "An American in Paris," Samuel Ward's "America the Beautiful," and Henry Filmore's "Rolling Thunder." Gary Deeter, Concert Band Director, has chosen patriotic music that is representative of the United States. "This is an opportunity of a lifetime. The students aren't used to playing in such rich cultural and historic surroundings. I expect it will be one of the most moving experiences of their lives."

To fund the trip, members of the band, along with their supporters, have engaged in a range of fundraising activities, from making and selling tamales to hosting a wine tasting and silent auction.

Doing his part to see that the band reaches their goal is Fresno City College president, Dr. Ned Doffoney, who recently prepared a gumbo lunch for 225. As Doffoney says, "I believe we ought to provide opportunities for students that they will cherish for the rest of our lives. Our band going to France is part of our strategic plan for the institution. Beyond that, there is such a thing as embracing the institution. As part of embracing the institution, we teach our students to embrace the world."

—continued on page twelve



# Indian River Offers Study Abroad In England & Italy



Dr. Maribeth Craft, director of Student Support Services at IRCC, center, happily anticipates and plans for the college's England study aboard experience with students Angela Ledlow, left, and Kristi Asmussen, right.

This summer Indian River Community College students can choose two unforgettable weeks in historic Cambridge, England or view incomparable art and architecture in Rome and Florence. The study abroad opportunities mark the second year in a row the

Florida community college has offered international study through the sponsorship of the IRCC Global Initiatives Committee.

Students participating in *Critical Perspectives: Treasures of Art & Architecture* will earn three college credits from May 19 - 29. The eleven-day experience will immerse students in the rich layers of Roman history from ancient to modern times. Students will visit the Coliseum, Pantheon, Trevi Fountain, St. Peter's Basilica, Vatican Museum and Sistine Chapel.

The visit to Florence, home of the Renaissance, will feature a walking tour of the city including Michelangelo's David, the Pitti Place and the Uffizi Gallery. Linda Waugaman, artist and teacher for IRCC's visual arts program, will serve as the tour leader. The trip is offered in

cooperation with Euro-American tours.

Students participating in *2004 International Summer School in Britain* will reside at one of the colleges of the University of Cambridge, one of the world's oldest universities. Today's 21st century students will continue the centuries-old pattern by living and taking their meals at the college and by working in small group settings with Cambridge instructors. There will be a choice of more than 65 special subject classes, as well as teaching related to international politics, history, philosophy, history of science, literature, art, music, architecture, archeology, and more. Upon completion, students will earn three IRCC credits. Dr. Maribeth Craft, director of IRCC's Student Support Services program, and IRCC Professor Emeritus Reginald Woodall, a veteran traveler and raconteur, will accompany the students.

The program is offered with the Florida Consortium of Colleges and Universities, August 1-14.

# CCID, Daytona Beach & Colombia Collaborate

In February, 2003, CCID was approached by an agency of the Municipality of Bogotá, Colombia, Acción Comunal. Officials there are interested in developing a system of institutions of higher education that can train the work force there and also provide a transfer option for students who want to earn a four-year degree. They were seeking CCID's assistance to implement the project.

Daytona Beach Community College (DBCC) was contacted about the project at the same time. DBCC has been involved with community college activities since 2000. At that time, Don Matthews, DBCC's director of International Affairs, was invited by the Fulbright Commission in Bogotá to address interested public and private higher education officials about the

U.S. community college model and its applicability to the educational needs in Colombia. The Fulbright officials were especially interested in how the community college concept could "democratize" higher education in Colombia by providing more access, and how it would address the training needs of the Colombian work force and make it more competitive in the global economy.

After a few phone calls, DBCC was designated by CCID as the lead institution for the project headed up by John Halder, Paul McQuay of Delaware County Community College and Don Matthews. After numerous phone calls, e-mails, faxes and five drafts the CCID/DBCC proposal, it was approved and the project was anticipated to begin in early 2004. The focus will be to transform existing training programs into credit

hour courses and provide a methodology for the transferability of courses to cooperating four-year institutions. The targeted programs will be: machine tool skills for automobiles, operations and supervision for stitching (sewing) and finished product and health nursing assistants. As part of the on-going negotiations, DBCC sent Gabriel Gomez, director of Creative Services to discuss the project with the current director of the program in Colombia, Andrés Nuñez.

For more information about the project, contact either John Halder at: **(319) 398-5653**, e-mail:

**jhalder@kirkwood.edu** or Don Matthews at: **(386) 947-3141** e-mail: **matthed@dbcc.edu**.



# Kirkwood Values Partnership in Macedonia

What better date than February 14, 2004 to sign an official Memorandum of International Cooperation. On Valentine's Day at the CCID Winter Conference in Orlando, Florida, President Norm Nielsen of Kirkwood Community College and Dean Sofronija Miladinovski of St. Kliment University celebrated a continuation of their partnership with a signing of the official document. This was followed by an exchange of cultural gifts, as well as a dinner, which included Ms. Irina Petrovska, Mr. John Halder, Ms. Andrea Siebenmann, Ms. Allison York, Ms. Gayle Glick, Mr. Mervin Cronbaugh and Mrs. Cronbaugh. The celebratory dinner was hosted by Dr. Norm Nielsen and Ms. Connie Mays, Kirkwood's International Education director.

In August 2001, Professor Irina Petrovska came to Kirkwood with the honorable distinction of Kirkwood Community College's first Fulbright

room.

Since Professor Petrovska's year at Kirkwood, the relationship between her University and Kirkwood has continued. In October 2003, two delegates from Kirkwood traveled to Macedonia in order to discuss further goals of this partnership. The delegates from Kirkwood were Mr. Bob Burnes, dean of students, and Ms. Connie Mays, International Education director.

Both partners agreed a viable goal was to apply for an Alumni Initiative Award, which is in its fourth year. The Department of State in partnership with the Institute of International

Education (IIE) and its affiliate, the Council for International Exchange of Scholars (CIES), has established the Alumni Initiative Awards as an institutional grant program. The grants are intended to help translate the individual Fulbright experience into a long term institutional impact, via awards ranging from \$1,000 to \$25,000, depending on availability of funding.

Only institutions and scholars that have had a Fulbright experience qualify since the award's purpose is to sustain the partnership initiated as a result of the previous Fulbright award. Kirkwood Community College and St. Kliment University's Faculty of Hospitality and Tourism in Ohrid, Macedonia, have submitted a



*President Nielsen and Dean Miladinovski sign a Memorandum of International Cooperation between their respective institutions.*

proposal entitled: *Weaving a Tapestry of Language and Culture: An Exchange of Global Education Strategies.*

Dr. Norm Nielsen was pleased to sign the Memorandum of International Cooperation as he recognizes the value of partnerships for community colleges in the 21st century. In particular, continuing to be a partner with our Fulbright scholar and her home institution of St. Kliment is particularly compelling since September 11, 2001. Professor Petrovska was at Kirkwood on 9/11/01, and also during the following year. She helped increase Kirkwood's faculty, staff, and student's knowledge of the world, through the power of personal relationships. Mutual understanding provides a foundation of hope for the future.

Dr. Patti McGill Peterson, executive director of CIES, noting the recent research data on the impact of the Fulbright Program, stated, "It underlines the value of the program to America's international relationships and also to Americans' understanding of other nations. At a time when the world is so endangered by lack of understanding, the Fulbright Scholar program is a beacon of hope."



*Kirkwood delegates enjoy Macedonian hospitality*

Scholar. Ms. Petrovska teaches English as a Second Language in the faculty of Hospitality and Tourism, the Ohrid campus of St. Kliment University. Her chosen field of research at Kirkwood was entitled *Cultural Mirrors*. She studied the relationship between culture and language in a foreign language class-



# Daytona Beach Community College Funded by North American Mobility Program



*Dr. Sharples, DBCC president and representative from U.S.A., Mexico and Canada for the Mobility Conference at DBCC*

The FIPSE North American Mobility Program in Higher Education has funded Daytona Beach Community College (DBCC) for the second time. The first program focused on computer science engineering and international business funded in 1998. This program targets hospitality management, culinary and tourism. It is a four-year program and funding is from 2003 until 2007.

Project activities include the exchange of at least 47 students among the participating institutions. Students will be required to take an online cross cultural course developed jointly by partner schools prior to being selected for the exchange. Students pay registration fees at the home institution and take courses at the host institution to transfer them back to their home institution. They will also have a job

training hands-on experience with local businesses, learn about the culture, geography, social and political life of their host country. Language acquisition will also be a part of the program.

Faculty members and staff will have the opportunity to visit each site as well and develop joint curriculum projects including the cross-cultural course already mentioned, and a cooperatively developed certificate in hospitality.

Besides DBCC, Horry Georgetown Technical College in South Carolina is the sister U.S. college, Holland College on Prince Edward Island and the Community College of New Brunswick in Canada and the Universidad Autónoma de Coahilla and the Universidad Regiomontana in Mexico are the cooperating institutions. Representatives of the partner institutions met at DBCC in December to plan program activities for the coming year. For more information about the project, call Don Matthews at **(386) 947-3141** or e-mail: **matthed@dbcc.edu**.

## Global Awareness Week at Sinclair



*Boikai Twe discusses his Fulbright experience in southern Africa.*

Sinclair Community College's fourth annual Global Awareness Week was conducted the week of February 23. Fourteen internationally oriented presentations were given by students, faculty members and staff. Food operations at the college offered a variety of international foods during the week.

The International Showcase was quite popular as live entertainment was provided during lunch time in the Student Center. Chinese folk musicians as well as Indian dance, Celtic dance, belly dancing and Eastern European folk dancing were performed. International Education Director Bob Keener said, "The purpose was to involve

more students. Programs were offered on a wide variety of topics such as 'Stumbling Blocks on the Roadmap to Peace in Palestine,' 'Latin American Women: Their Role in society and Their Contributions,' and 'Intercultural Communications in the Work Place' these enabled participants to choose programs of interest to them. In addition to the large number of students who participated, it was encouraging to see the large number of faculty members and staff that attended the sessions as well."

Building on the success of this year's program, next year should be the best yet.



# Maricopa Community Colleges & Universidad Veracruzana: Partnership in Business Outreach

by Bertha Landrum and Michael York

In Xalapa, Mexico, in February 1999, the rector of Universidad Veracruzana, Dr. Victor Arredondo and then chancellor of Maricopa Community Colleges, Dr. Paul Elsner, signed an agreement to work together on projects of mutual benefit to their respective institutions, students and communities.

This agreement followed discussions about the role of higher education in community and economic development that began with a visit by Dr. Arredondo to Maricopa Community Colleges in 1994. He liked the outreach activities to the community and the opportunities to affect economic upward mobility for residents through acquisition of knowledge and skills.

As rector of a major Mexican university, Dr. Arredondo wanted to develop programs of outreach to local communities and small businesses in the State of Veracruz in collaboration with Maricopa Community Colleges. The two institutions combined energies to submit a proposal to the Association Liaison Office for University Cooperation in Development for funding by the U.S. Agency for International Development to carry out this dream. The project was funded beginning October 2000, to establish a small business development center program in the State of Veracruz modeled after the Small Business Development Centers (SBDC) in Arizona and in the Maricopa Community Colleges SBDC.

The results of the project have been rewarding. In two and a half years Centro Universitario Servicios de Empresas (CUSEM) has worked with 198 full service clients, certified 89 faculty members as business counselors through NAFIN and placed 195 students in business internships. The center operates under the guidance of an advisory council that includes members from the local Chamber of Commerce, Secretaria de Economia, NAFIN, Restaurant Chamber and more. The Secretaria de Economia has contributed \$163,954 U.S. dollars, the university contributed \$47,100 U.S.



*Meeting at the AZ Small Business Development Center Network*

dollars, and program generated revenues were \$36,233 U.S. dollars for a total of approximately \$247,287 in addition to USAID funding. Following the close of the project, CUSEM received a grant award in the amount of \$160,000 from the World Bank to serve a select group of 30 small businesses.

In a further development in 2001, President George Bush and President Vicente Fox established a "Partnership for Prosperity" to foster more rapid economic development in Mexico. One of the principal strategies for accomplishing this aim was to increase the assistance available to small and medium enterprises. Since this initiative took place in Mexico, at least 14 centers to help small business have sprung up in Mexico. Many others are in the formative stages. These centers have formed a national association, La Asociación Mexicana para el Desarrollo de la Pequeña Empresa (AMCDPE). This association held its second meeting in October, in Vera Cruz and members of the Maricopa Community Colleges SBDC staff were presenters at two sessions.

Further, the Governors of Arizona and Sonora have formally signed a cooperative agreement under the auspices of the Arizona-Mexico Commission to have the Maricopa Community Colleges provide technical assistance to the small and medium business assis-

tance programs that are beginning to be developed in the State of Sonora. Since this agreement was signed, the staff members of the Maricopa Community Colleges SBDC have traveled to Sonora on three separate occasions to provide training to staff members of Instituto Tecnológico Superior de Cajeme (ITESCA) and the Universidad Tecnológica del Sur de Sonora (UTS) in Ciudad Obregón, as well as to the Universidad Tecnológica de Hermosillo and to the Centro de Estudio Superiores del Estado de Sonora (CESUES) in Hermosillo. Staff members of most of these institutions have visited Maricopa for training as well.

In all of these interchanges we have found that the Mexican universities exhibited a clear recognition of the tremendously important part small business plays in the Mexican economy. The leaders of these Mexican Universities are very interested in furthering the linkages between their institutions and the private sector. There is a great hunger for knowledge of how institutions of higher education in the United States interface with private businesses. At the same time, for institutions such as Maricopa that are in locations where Hispanic immigrant populations are rapidly growing, interchanges with Mexican Universities have provided valuable insights in how to best reach

*—continued on page twenty-two*



# Visiting Scholars Enrich Campus Life

by Eugene Gibbons and Thomas I. Anderson



Visiting scholars Juan Carlos Focinos, Ji-Eun Kim, Alexander Holdbrook and Ji-Yeon McGillicuddy broaden faculty diversity at Brookhaven College

A unique Visiting Scholars program has been successful in recruiting faculty members and administrators to Brookhaven College from abroad. When the Dallas County Community College District initiated its Visiting Scholars program in 2000, the intent was to recruit qualified faculty members and administrators for the district's colleges - one of which is Brookhaven. The aim was to add diversity to the ranks, reflecting the rapid growth of minority and international students at all of the district's seven colleges.

Brookhaven College has been especially successful in recruiting international visiting scholars whose presence and work have enriched the educational experiences of its students. These appointments are for a period of one year, with the possibility of a contract renewal for a second year. Among the current visiting scholars are individuals from Korea, Spain, and Ghana.

Ji-Eun Kim, a doctoral candidate at the University of Texas at Arlington, is a visiting scholar at Brookhaven, teaching Korean and ESOL through the college's World Languages division. Her route to Brookhaven was somewhat circuitous and serendipitous.

When the college needed someone to teach Korean on an adjunct basis to serve the area's growing Korean presence, Aaron Ostrom, division dean,

contacted colleagues at UT Arlington. He arranged an internship: Kim received credit for her teaching while continuing to hold her student visa. Her teaching success led to recruitment as a visiting scholar.

Through Kim's scholarly publications, Brookhaven has received recognition for its Korean language offering from throughout the Korean language academic world. Her

work also has led to more opportunities with UT Arlington in support of Brookhaven's course offerings in Vietnamese, Chinese, and Arabic.

Juan Carlos Focinos, a visiting administrator serving as assistant dean in the World Languages division, came to Dallas from Madrid on a visa sponsored by CCID. He was an administrator with Spain's World University, which had developed an exchange program with Brookhaven.

Focinos is getting a heavy dose of American educational administration through his involvement with special projects, such as development of new language courses, teaching Spanish to senior adults, developing a Spanish course for medical professionals, and visiting area high schools to promote dual credit programs. His future projects are expected to be in the areas of articulation agreements and development of a Spanish course for native speakers whose grammar and writing ability are limited.

Ji-Yeon McGillicuddy was recruited to teach humanities after a search at the University of North Texas and the local Korean community. With a master's degree in music focusing on jazz studies, McGillicuddy has brought a Korean presence to her widely diverse classes. Prior to her work at Brookhaven, she was a teaching

assistant at the University of North Texas.

Before being a visiting scholar, McGillicuddy had not had much experience teaching sizeable, lecture-based courses. But through the program's built-in mentoring component, Rodger Bennett, dean of the college's Fine Arts division, believes that she is growing as an instructor as she is becoming comfortable in her new setting.

A native of Ghana, Alexander Holdbrook has been in the United States since 1977. He teaches computer science in Brookhaven's Business Studies division. He holds a master's degree from the University of London and a doctorate from Creighton University. He has worked for the Ericsson Corporation, taught at a private computer school, and served as an adjunct faculty member at Brookhaven. He also has worked as a consultant in economic development and planning, overseeing federally funded projects for the city of Las Vegas.

Dr. Holdbrook said that he has gained a solid teaching experience through the program, which he says has enabled him to understand different student needs better. His own contribution to the college has been as an advocate for many foreign students as they navigate the intricacies and peculiarities of American higher education. He also has initiated a contact with a university in Ghana for a possible exchange arrangement.

Brookhaven College's visiting scholars are receiving a solid foundation in pedagogical skills through their engagement with students in and out of the classroom and by the program's mentoring component. Students are receiving quality instruction with the bonus of having the opportunity to be engaged with instructors of different and varying life experience. The college is receiving both the expertise and services of young, dynamic scholars while giving them the chance to refine their teaching skills for wherever their careers may lead them.



# Summer Institute: Belize It!

## Direct Result of June 2003 Trustee Initiative

Hillsborough Community College (HCC) and two Belizean junior colleges are launching a faculty driven effort to build international/intercultural opportunities for United States and Belizean students. Six HCC faculty members and the faculty members at Sacred Heart Junior College, in San Ignacio, and Muffles Junior College, in Orange Walk Town, are working together to create the Belize Summer Institute. As currently conceptualized, the Belize Summer Institute is best described in two parts.

### Part One

In June 2004, three HCC faculty members are going to Sacred Heart



*Sacred Heart Junior College computer lab*

Junior College for six weeks and three HCC faculty members to Muffles Junior College for four weeks to teach Belizean junior college students. In this initial phase, visiting HCC faculty members are teaching accounting, business, computer applications and English composition. Students earn credit from their home institutions.

In preparation for the experience, Belizean faculty members design and deliver an orientation program (on the country, educational system, classroom environment etc.) and HCC faculty members reciprocate with a series of presentations. Throughout the pilot summer, HCC and Belizean faculty members work collaboratively and

*By forging linkages among decision-makers, we are increasing the movement of faculty and students and setting a new standard for infusing different perspectives into the classroom and curriculum.*

begin planning for the second part of the project.

### Part Two

Beginning in summer 2005, an expanded group of HCC and, perhaps, faculty members from CCID colleges, return to Belize to teach; this year students in the classroom are Belizean and U.S. students. Students earn credit from their home institutions.

One or more structured cultural excursions are integrated into weekends. U.S. students may be placed with host families. Every effort is made to maximize interaction between Belizean and U.S. students.

Twenty-five HCC faculty members

representing 14 disciplines stepped forward to participate in the Belize Summer Institute. After a successful cycle or two (especially once U.S. students are involved) everyone predicts that the number of courses and range of disciplines will expand to meet increased student demand.

The Belize Summer Institute is one



*Sacred Heart Dean Daniel Gutierrez*

significant outcome of the Trustee Initiative that was held in Tampa in June 2003. U.S. and Belizean governing board members came together for a two-day "conversation" on a range of issues critical to community-based colleges, including effective governance, access to education and economic development.

As noted by Dr. Gwendolyn W. Stephenson, HCC president, "By forging linkages among decision-makers, we are increasing the movement of faculty and students and setting a new standard for infusing different perspectives into the classroom and curriculum." HCC continues to work in partnership with Community Colleges for International Development (CCID), the Association of Community College Trustees (ACCT), the Consortium for Belize Educational Cooperation (COBEC) and the Association of Tertiary Institutions in Belize (ATLIB) to design and deliver the Trustee Initiative series.



# Netherlands, ROC Eindhoven Visits Moraine Valley Community College



*Dutch and American Health Sciences faculty and administrators "line up" at Moraine Valley Community College to discuss delivery and administration of Health Sciences programs in the United States.*

Moraine Valley Community College (MVCC) has had a "healthy" dose of internationalism lately, starting with a visit by a group from the Netherlands, ROC Eindhoven (Regionaal Opleidings Centrum), which translates as "Regional Training Center." This group was hosted by MVCC's Health Sciences programs, is one of 45 in the Netherlands, and is the Dutch equivalent of a community college.

ROC Eindhoven's purpose in visiting Moraine's campus, according to Moraine's assistant dean/director of Health Sciences, Margaret Machon, was to obtain an overview of the American community college as a whole, including an examination of how it is organized, financed, assessed, and improved as well as how faculty development is

handled. In particular, the ROC group of 25 administrators, directors, and faculty members wished to receive information on how U.S. colleges deliver and administer Health Science programs. To that end, Machon added, the Dutch visitors were offered the opportunity to witness firsthand how our programs are run, that is, college-based rather than hospital-based as

they are in the Netherlands. This was accomplished by meeting with Moraine administrators and faculty and touring some of the Moraine labs. The Dutch guests then paid a visit to a local hospital, Palos Community Hospital in Palos Heights, where they interfaced with clinical administrators as well as Moraine faculty and students doing clinical experiences at the hospital.

## Delaware Tech President Receives Global Leadership Award

Orlando J. George, Jr., president of Delaware Technical & Community College, has been presented with the Individual Global Leadership Award from the World Trade Center Institute-Delaware (WTCI). WTCI is a non-profit organization that strengthens the Delaware business community through education, information and worldwide connections, and raises awareness of international issues and their importance in regard to economic growth.

George was selected for the award as a result of his leadership in international education. He serves as chairman of the board for Community Colleges for International Development, Inc. (CCID), of which Delaware Tech is a founding member. CCID is the largest organization of two-year colleges in the United States with members from Canada, Japan, Australia, and Mexico.

Under George's leadership, Delaware Tech has been active in several international initiatives:

- Currently assisting in the establishment of Bulgaria's first environmental training center in the Balkans in Sofia to provide techni-

cal training to operators, supervisors, and managers of water and wastewater treatment plants. This initiative, the result of a \$300,000 cooperative agreement from the U.S. Agency for International Development (USAID), will enable Bulgaria to meet its goals for improving the delivery and quality of water and water treatment service.

- Providing technical expertise and training to Turkish teachers and administrators of two-year colleges for more than 13 years.
- Enrolling 760 foreign students whose first language is one other than English and has students representing more than 100 countries.

George has been president of Delaware Tech since 1995. Delaware Technical & Community College is a statewide institution of higher education providing academic, technical, and corporate and community training opportunities to every resident of Delaware at four campuses throughout the state.



# Kirkwood President Norm Nielsen Announces Plans to Retire

In less than a year Kirkwood Community College will mark the end of an era. Kirkwood President Dr. Norm Nielsen has announced plans to retire in January 2005, marking the end of more than a quarter century of college growth and accomplishments.

"It's hard to find words to express the admiration and appreciation that we as trustees feel for Norm," said Kirkwood board chair, Lois Bartelme. "He has provided so much vision and leadership that Kirkwood simply would not be what it is today without him.

"'Vision' is a tough thing to describe-but you know it when you see it," Bartelme continued. "That's what you sense all around this college, every day. It's Norm's vision for what a community college can be and should be. It's modeled by our people all the time. We are truly grateful to him," Bartelme said.

Nielsen's own education mirrors his Iowa roots, being raised in north central Iowa. He earned an Associate of Arts degree from Webster City Junior College in 1959, a baccalaureate degree

from Buena Vista College in 1961, followed by an M.A. degree in education from Iowa State University in 1969 and his Ph.D. from the University of Iowa in 1986.

During Nielsen's tenure as president, Kirkwood Community College has grown to be the largest community college in Iowa and third largest institution of higher education in the state. Kirkwood enrollments for fall 2003, exceeded 15,000 credit students.

Kirkwood has also achieved regional and national acclaim in the past quarter century. In addition to CCID and the League for Innovation, the National Alliance of Business also named Kirkwood Community College of the Year, 2000-2001. The college international programs have won state and national awards under Nielsen's leadership.

Dr. Nielsen has also been the recipient of many personal honors and awards. In 2002, the Association of Community College Trustees honored him with the Marie Y. Martin Award as the top college CEO of the Year. That same year Iowa State University chose Nielsen for its Distinguished Alumni Award, the first graduate of ISU's College of Education to receive the honor in four decades.

Kirkwood is renowned across the nation for its innovative partnerships and creative alliances with private industry, government and other educational entities. These include numerous cooperative agreements with business and industry to share buildings and facilities on the college campus.

Norm Nielsen has been a regular attendee at CCID events during the years since Kirkwood joined the consortium in 1978. The times that he has not attended a board meeting can probably be counted on one hand. His service and wisdom will be missed.

The Kirkwood Community College Board of Trustees recently announced they have approved the hiring of Dr. Mick Starcevich as the next president of the college.

## CCID New Professional Development Programs

At the CCID board meeting in Orlando in February, the board approved six new professional development programs to benefit CCID faculty and staff.

*Everyone who participates in these programs finds the experiences have an impact on their professional outlook and provides faculty members an avenue to incorporate new content into the courses they teach, and ultimately impact student learning,*

"Everyone who participates in these programs finds the experiences have an impact on their professional outlook and provides faculty members an avenue to incorporate new content into the courses they teach, and ultimately affect student learning," stated Bob Keener, CCID professional development coordinator.

The professional development program for summer 2004 is *The Italian City as a Classroom*. This program will

run this summer from June 15-26 and its participants are eagerly awaiting it. The new programs that were approved by the board were:

1. 2005 - The Spirit of Harmony and Global Leadership, Japan
2. 2006 - The Emerging Community College in Argentina
3. 2007 - Cultural Immersion in Mexico: the Past, the Present, and the Future
4. 2008 - Education, Economic Progress and Natural Beauty in the Caribbean, The Dominican Republic
5. 2009 - European History and Culture Sampler
6. 2010 - Community College Partners in the Caribbean, Jamaica

For the next six years CCID is well positioned with interesting and innovative professional development programs for its membership. More details will be forthcoming about these programs in the near future. Visit the CCID web site at: <http://ccid.kirkwood.cc.ia.us> and learn more about these interesting professional development programs.



# Lifelong Learning Creates Lifelong Friendship



Ms. Ayumi Yamada visiting lifetime friend from Kirkwood Community College, Ms. Emily Cearlock and her husband, Jesse in Fort Wayne, Indiana.

Kirkwood Community College is proud of the international student numbers on their campus. Every year for as far back as international student advisor,

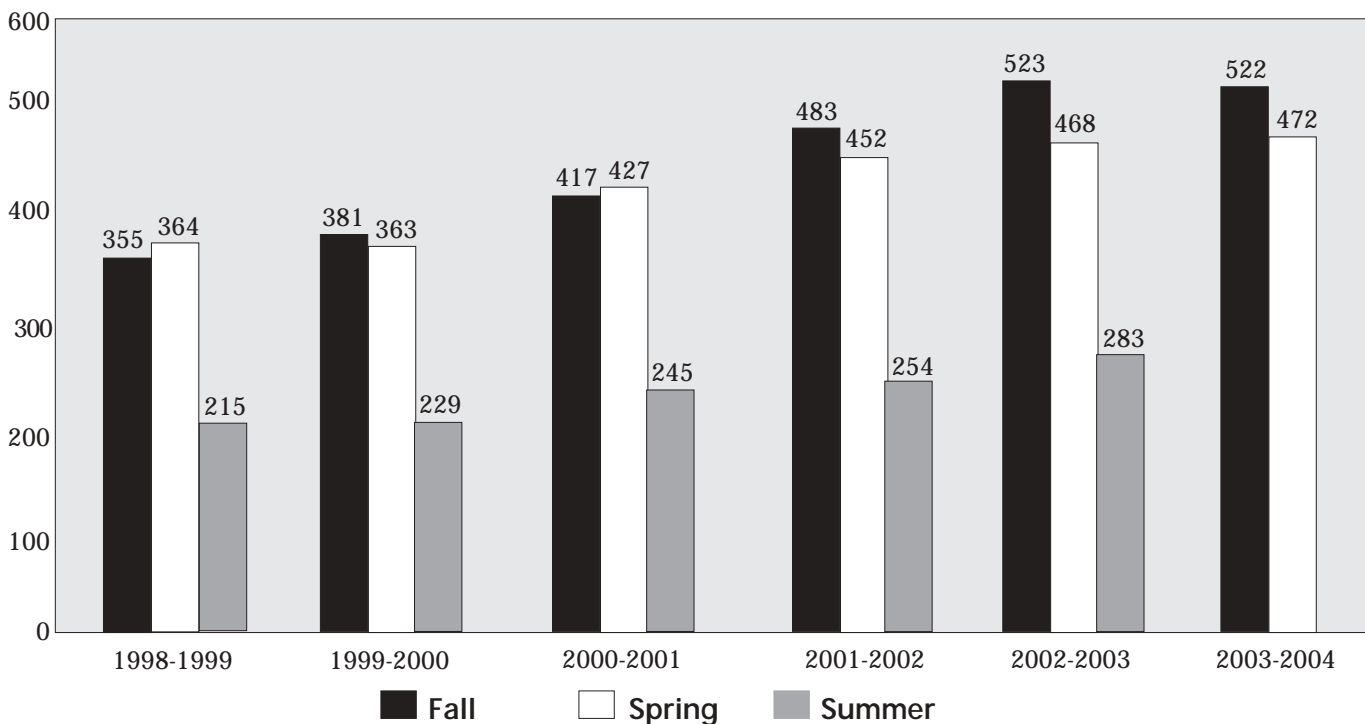
Ms. Gayle Glick, can remember, the numbers have continually increased. Even though many institutions have

reported significant declines in enrollment since 9/11, Ms. Glick knows that many students choose community colleges for specific reasons. These reasons include better teacher/student ratio, the friendliness of the campus and the ability to meet and interact with both international students as well as students from the U.S.A.

Over 10 years ago, Ms. Ayumi Yamada, a young female student from Japan arrived on the Kirkwood campus, and began her studies in the English as a Second Language program. She enjoyed the Cedar Rapids community and was able to make many new friends, both on and off campus. Ms. Yamada especially enjoyed her interactions with American families that had children. Young children were easy to talk to and she could easily practice her listening and speaking skills with

—continued on page twenty-one

## Kirkwood Community College Total Internatinal Students





# Visiting Scholar at Sinclair Community College

Sinclair Community College recently hosted its second John and Connie Taylor Visiting Scholar, Lucie Podrouzkova, a professor of English and American Literature at Masaryk University in Brno, Czech Republic. Her ten-day visit (October 18-28) included a wide variety of activities aimed at establishing a closer relationship between the two colleges. Podrouzkova is working on a Ph.D. at Palacky University in Olomouc, with a dissertation on Tom Stoppard's plays. She is active in EDEN (English Drama Educational Network), a consortium of Czech professors who use theatre as a means of teaching English. She has received several honors for her work

and has studied in Ireland.

During her visit to Sinclair Lucie spoke in several classes - English Literature, Theatre History, Environmental Ethics and International Business - and made a standing room only presentation on Czech and American perceptions of one another's cultures. She also spoke at Dayton Council on World Affairs dinner and at Wright State University.

Lucie was hosted by history professor Dr. Thomas Martin, who has a personal connection with Masaryk through his former exchange student Karel Pancocha, a master's degree candidate there. Beginning in January 2004



*Lucie Podrouzkova*

*Continued from page twenty*

## Lifelong Learning Creates Lifelong Friendship

them. One family she especially enjoyed was the Mays family. They frequently invited her to attend her children's plays or dance recitals. At that time, Ms. Connie Mays was one of Ms. Yamada's English language teachers.

Ayumi graduated from Kirkwood in 1992 and returned to Japan to find a job. She was bilingual, which was very helpful as companies reviewed her resume. Today she works for a firm in Japan as a customer service/inventory specialist. Part of her work requires annual training sessions held in the United States. Over the years, Ayumi has kept in touch with many people from Kirkwood, including her former teacher, her advisor, and other friends in Cedar Rapids, Iowa.

Ayumi has not only kept in touch with her former teacher, Connie Mays, but also Connie's daughter, Emily. Emily was 10 when she first met Ayumi, but since Emily loved to talk and Ayumi loved to listen, it was a perfect match. Ayumi recalls watching Emily at a dance recital and complimenting her afterward

with a bouquet of flowers. Emily just beamed when the college age friend from Japan showered her with all that attention. Emily is now the same age as Ayumi was when Emily first met her.

Their friendship has continued to grow over the years, and recently, Emily enjoyed sharing her wedding pictures with her lifelong friend, as Ayumi's training took place in Indiana, where Emily and her husband now reside.

Last year Connie Mays, Kirkwood's International Education director, spent time in Ms. Yamada's home city of Tokyo, Japan. Ms. Mays enjoyed introducing Ayumi to Mr. Tatsuo Iwahara of the Jikei Group. The Jikei Group is a full member of CCID and especially supports English language study as well as international education and partnerships. Community colleges know the value of lifelong learning, and recognize that with international education, lif-long learning and life-long friendships go hand in hand.



# Lee College Multicultural Institute Studies Houston Cultures



Lee College Multicultural Institute sponsored Chinese New Year Lion Dance performance

For the past six months, a group of Lee College students has been on a low-cost world tour, with two more legs left on their journey. For just \$25 and the

commitment of five Fridays, these students have had the chance to learn about five world religions and the cultures associated with them.

The "world tour" is actually the Lee College Multicultural Institute, a project funded by a matching grant from NAFSA: Association of International Educators. The institute was designed to allow 15 U.S. born and 15 international students to study five cultures represented in the Houston area. The transcripts of those who complete the planned series of seminars will have a special institute completion designation placed on them.

The cultures being studied include Israel and the Baytown Jewish Community; the Middle East and the Baytown Islamic Community; China and the Houston Buddhist Vihara; Greece and the Eastern Orthodox Church; and Mexico and the Hispanic Catholic church. Students completing the institute will have visited a synagogue, mosque,

Buddhist temple, Greek Orthodox Cathedral, and Hispanic Catholic church. In addition, they will have heard faculty lectures and sampled cuisine representative of the each culture being studied.

Employers are eager to hire people who have demonstrated cultural awareness. The diverse work place operates more smoothly with employees who have an awareness and understanding of cultures different from their own. So taking part in the institute makes these students more marketable as employees.

In addition to lectures and excursions for select students, the institute has featured on-campus work place diversity workshops for all interested students. In addition, members of the public and students enjoyed the Chinese New Year Lion Dance performance sponsored by the institute. Another activity open to the public, a performance of Ballet Folkloric, is scheduled for April.

The project director is Susan Cummings, Lee College International Education coordinator.

## CCID Awarded ALO Project

CCID has recently been awarded funding for an Association Liaison Office for University Cooperation in Development (ALO) project. The project entitled "Entrepreneurship and Work Force Development in Higher Education" will be in partnership with the Polytechnic of Namibia (PON).

This two-year project will develop and implement an entrepreneurship across the curriculum program at the Polytechnic of Namibia for Business and Information Technology students, and a modularized entrepreneurship certificate program for existing small and medium size businesses.

Hind's Community College along with other CCID colleges will work with PON to meet the project's goals and objectives. John Halder, executive director of CCID says, "CCID is excited about this opportunity to work with partner colleges to continue its mission of providing global partnerships that strengthen educational programs and promote economic development."

*Continued from page fifteen*

### Maricopa Community Colleges & Universidad Veracruzana: Partnership In Business Outreach

and serve this unique community.

Community colleges experienced in serving small and medium size businesses have valuable knowledge and skills that have transferability for partnerships with Mexican Universities and the two-year colleges known as Universidades Tecnológicas. Several Mexican institutions of higher education are looking for relationships that will provide them with assistance to set up their centers, develop relationships with local business organizations, train business counselors and evaluate their progress in achieving economic impact.



# International Visitors at Sinclair

by Bob Keener

Andy Bailey of our sister college The Tresham Institute in Kettering, England, visited Sinclair Community College in January to observe Sinclair's IT operations. Tresham is in the planning stages for a new building and Bailey was investigating how Sinclair incorporates technology into the classroom, provides technology training for faculty and staff, delivers distance education, provides video conferencing services and provides maintenance and support for IT.

A delegation of six from General Electric's Hyderabad call center in India visited the college in February. They were shown the college's call center, shown how technology is incorporated into classrooms, and had practical solutions for industrial problems demonstrated in the college's AIM Center. The concept of a community college was new to most of the delegation and they favorably commented on the college's application of resources to support student learning.

Also in February Laurel Miller of the United States Institute for Peace visited Sinclair and spoke with faculty members and students about war crimes and crimes against humanity. She indicated that the methods and measures of war determine war crimes, but the deliberate murder, persecution, rape, moving of populations or systematic attack against civilians are crimes against humanity. She indicated there is a movement underway in the former Yugoslav republics to have war crimes trials conducted in country for those accused of lesser war crimes. If all the accused were to be tried in The Hague, it would over tax their capabilities. The key decision is whether local judges would hear the cases, if foreign judges would hear the cases, or if there would be a combination of local and foreign judges involved.

# Sinclair Expands Offerings to Hispanic Market

Sinclair Community College is offering a number of new courses and services to the surrounding community that caters to the increasing Hispanic populations and those who interact with it. A new course, Spanish for Law Enforcement & Legal Procedures, offers practical language, basic communication and cultural training to law enforcement and legal workers. It will help participants comprehend and communicate with native Spanish speakers. Spanish for Health Care Professionals is another course offering practical language, basic communication and cultural training for health care workers enabling them to understand and communicate with Spanish speaking clients. A third course, The Freshman Experience, integrates various learning strategies to familiarize students with the competencies and skills necessary to be successful in a Liberal Arts & Sciences degree program.

"All three of these courses underscore Sinclair's outreach to the Dayton area's growing Hispanic population and the public services that interact with it," said Lilly Calderon, Sinclair's Hispanic liaison for Outreach and Retention Services. "Not only are we reaching out to this important sector, we are attempting to provide courses and programs that make the areas larger English speaking population more comfortable in their interaction with Spanish speaking individuals, their families and the larger Latino community."

*Continued from page six*

## Kuwaiti College Links With CCID

Kuwait — and subsequently in the Arabian Gulf.

The advantage for CCID in working with ACK, is that CCID can draw upon its vast array of curricula and instructional expertise to provide assistance in a wide range of fee-for-service opportunities. It also extends the reach into a region where two-year college education is top of the development agenda and where we may very well have a role to play. To this end at the CCID Summer Institute (details elsewhere) there will be a session on two-year colleges in the Middle East, as a prelude to a plenary session at the 2005 conference in San Diego.

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