



Summer Edition 2003

# International News

Community Colleges for International Development, Inc.

# CCID

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**Executive Offices**

6301 Kirkwood Blvd., SW  
Cedar Rapids, Iowa 52406

Ph:(319) 398-5653/1257

Fax: (319) 398-7113

E-mail: [ccid@kirkwood.edu](mailto:ccid@kirkwood.edu)

[www.ccid.kirkwood.cc.ia.us](http://www.ccid.kirkwood.cc.ia.us)

## 'Summit of Women in Business' a Great Success!

The Rancho Santiago Community College District recently hosted the first California-Mexico Summit of Women in Business. The event took place in Irvine, California March 26 to March 28. The purpose of the summit was to enhance the status of women in the field or international business by providing a platform for the exchange of views, ideas and learning experiences.

The summit drew hundreds of female executives from both sides of the border to Irvine, California, to focus on entering or expanding their businesses in the international market. The summit was presented by the Orange County California-Mexico Trade Assistance Center (CMTAC), an economic development program of Rancho Santiago Community College District.

The three-day summit provided practical seminars that helped small and medium-sized businesses grow and continue to succeed in the international marketplace. Summit participants also attended workshops on topics ranging from market entry and expansion, to logistics, trade finances, international sales and marketing, legal and accounting issues, and busi-



*Left to right: Dr. Edward Hernandez, Jr., Ed.D., chancellor, Rancho Santiago Community College District; U.S. Small Business Administrator Hector V. Barreto; and Enrique Perez, director, Rancho Santiago Community College District's international business programs.*

ness planning. Executives also had the opportunity to be matched on a one-on-one basis with possible suppliers, buyers or joint venture partners.

Keynote speakers included U.S. Treasurer Rosario Marin, U.S. Small Business Administration Administrator Hector V. Barreto, California Lieutenant Governor Cruz Bustamante, National President of the Association of Mexican Businesswomen Maria del Carmen Garcia Noemi, and COO of Prudential California Realty Nyda Jones-Church.

Corporate partners included AXA Advisors, Mexicana Airlines, Grupo Paliska, S.A. de C.V., State Farm Insurance, and Wells Fargo.

To receive information on the next Summit of Women in Business, please send an e-mail to Enrique Perez at [torres\\_jetza@rscsd.org](mailto:torres_jetza@rscsd.org).

## Professional Development Opportunity in Italy



*The city of Venice*

“The Italian City as a Classroom,” CCID’s summer 2004 professional development program will be conducted in Italy, June 15 to 29. Some of the cities to be visited are Capri, Rome, Orvieto, Florence, Siena, Pienza, Montepulciano, Pisa, Lucca, Ravenna and Venice. Participants will see many famous cities renowned for their history and art. They will also be exposed to lectures on Italian history and art history, Italy’s political and educational systems and its economic development.

“The cities, which attract thousands of tourists every year, will emerge as great pinnacles of knowledge, allowing each participant to explore, observe and learn,” stated program manager, Patricia M. Scarfone. Included among the many sights in Florence is a visit to the Santa Croce Leather School, where the group will hear a presentation on the Florentine art of working with leather. A visit to the famous Apicius cooking school is also planned.

The cost from New York’s JFK airport is approximately \$3,800.

This includes international airfare, local transportation, airport/hotel transfers, entrance fees, hotels with daily breakfast, and eight dinners in typical local restaurants and program content.

Past programs have been held in Europe, China, and Greece and Turkey.

Patricia, who participated in the Greece and Turkey program, says, “These programs are so educational and worthwhile that everyone

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## CCID Mission Statement

“The mission of CCID is to provide opportunities for building global relationships that strengthen educational programs, and promote economic development.”

To accomplish its mission, CCID provides:

- **Technical Training:** Develops technical training for economic independence and human resource development.
- **Economic Development:** Supports curriculum development and programs that encourage global understanding.
- **Partnerships:** Facilitates educational exchanges that result in increased global awareness.
- **Leadership:** Initiates and coordinates international linkages to advocate the necessity of global partnerships.
- **Professional Development:** Initiates, facilitates and encourages international relationships that enhance global competencies.

### CCID INTERNATIONAL NEWS

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#### **Article Submission**

*Articles are accepted from consortium colleges. Questions about article submission or information about the newsletter may be directed to:*

**Bob Keener, Editor**  
CCID Newsletter  
Sinclair Community College  
444 West Third Street  
Dayton, Ohio 45402-1460  
Phone: (937) 512-5306

E-mail: [bob.keener@sinclair.edu](mailto:bob.keener@sinclair.edu)  
[ccid@kirkwood.cc.ia.us](mailto:ccid@kirkwood.cc.ia.us)

## Fulbright Scholar Visits Sinclair Community College

by Bob Keener

Through the generosity of former board member John Taylor, Sinclair Community College, Dayton, Ohio, established a Visiting Scholar program. The program seeks to bring individuals with unique expertise to campus and interact with our students and faculty.

Sumitra Sundram from Malaysia, our first Visiting Scholar, is also a Fulbright Scholar. Sumitra was doing her Fulbright work at West Shore Community College in Michigan when we learned about her. We invited her to campus to speak on diverse topics and be engaged with students and faculty members.

During her visit the week of May 5, she visited numerous classes and spoke on topics such as: environmental ethics, technology and environmental concerns, Malay

culture, discuss Islam, discuss Malaysia as a moderate Islamic state and the history of Malaysia.

While in Dayton Sumitra participated in a Sinclair radio show interview, visited the "Silk Road" display at the Dayton Art Institute, visited an outdoor museum depicting Dayton's history and also visited the Air Force Museum at Wright-Patterson Air Force Base.

The visit to Sinclair was the last during her Fulbright experience in the U.S. Sumitra stated that she was "impressed by the variety of classes offered and the ethnic mix of the campus."

Sumitra's professionalism and the quality of her presentations impressed all of us at Sinclair. Students became energized when she spoke resulting in a flood of



*Fulbright Scholar, Sumitra Sundram of Malaysia is Sinclair's first Visiting Scholar*

questions for her. We are hard at work to bring the next Visiting Scholar to campus.

## Campus Partnerships

by Dr. Gailynn Valdes, Mesa Community College

Diversity of Religion in Mexico; Growing up Female in Different Countries; Career Internships; Building a Home for Habitat for Humanity; what these presentations and programs have in common are campus partnerships. One of the most valuable resources for internationalizing the campus is often just next door or across the campus. Campus partnerships provide an opportunity to revitalize activities and find new ways to involve students, staff, faculty, and the community in internationalizing the campus. By making meaningful links between areas, the audience is broadened and domestic issues are given global dimensions. At Mesa Community College (MCC), in Mesa, Arizona, partnerships have brought a rich new dimension to international activities.

In partnership with the MCC Center for Global Tolerance and Engagement, the MCC International Education program hosted two lectures on the "Diversity of Reli-

gion in Mexico" by Professor Tom Shoemaker. His exploration of Mexican religion was made possible by an International Education faculty grant program. Not only did faculty members and students on the Mesa Community College campus benefit from the presentations, but classes from other colleges in the district attended as well.

Other productive partnerships have paired International Education with the Career Center to provide internships programs for international students and the Maricopa District Office of International and Intercultural Education to build houses for Habitat for Humanity. International students often need a structured experience to facilitate their involvement with the workplace or community. Partnering has produced a broader array of programs and experiences for international students at MCC.

Partnerships with volunteer employee groups such as the

committee for Women's History Month have also produced wonderful programs. This year's panel on growing up female in other countries brought together women with many different experiences as well as perspectives on the role of women in society. The discussion with students brought international understanding out of abstract consideration into a room lively with conversation.

These are just a few of the partnerships that have helped bring an international dimension into a variety of Mesa Community College activities. Collaboration creates an atmosphere in which new possibilities for learning and understanding are more easily generated and implemented. Without partnerships, the discussions and activities may not have addressed such global views, awareness, and competencies. With partnerships, internationalizing the campus involves everyone and connections make it fun!

## Determination and Hard Work is What it Takes!



2003 graduating class of the Humber-Ningbo program

If you speak to Chloe Jiang it seems hard to believe now, but when she was in middle school in Zhejiang province, by her own admission, Chloe Jiang was not a strong student. Like so many young people in China, Canada and countless places across the globe, she didn't appreciate the important connection between education and a career. Like many at that age, she thought that having fun and hanging out with friends was more important than working hard.

It was when she was accepted into the Humber-Ningbo program in International Business Administration that Chloe began to change her mind. She began to see the connection between what she was learning in the classroom and how to succeed in business. She decided that she was going to be a successful businesswoman and to take full advantage of the unique educational opportunity available to her through the Humber-Ningbo program.

Now, just look what she's accomplished.

The Humber-Ningbo program in International Business Administration began in 1996. The first two years of the program are completed in China, and students come to Canada to complete the third year of

the diploma program. Chloe was one of 54 students who came to Canada in August 2002 to complete her third and final year of the program. During the course of her studies, Chloe decided that she was going to take full advantage of the educational opportunity afforded her in this country and make many Canadian friends. So, during her nine months here she decided to take an extra business course at night while also maintaining her place on the honour role.

Because of this determination and self-motivation Chloe is extraordinarily well suited to represent the 2003 class of Humber-Ningbo students as class valedictorian. We are very proud of everything that Chloe and her classmates have accomplished. Together, they've chosen to make a difference. Here's what Chloe had to say to her peers, faculty from the program, who taught in China and in Toronto, and Humber College support staff and administrators in celebration of their recent graduation:

My name is Chloe Jiang. It is a tremendous honour to be the valedictorian of this graduating class.

My challenge, as the voice of the entire class, is to somehow condense all of our memories, all our

feelings, and all of our emotions into a two- or three-minute speech. I can't, so I'm going to take five minutes.

To begin, I would like to say something to all the teachers. On behalf of my entire group, thank you. Thank you for teaching us, for leading us, for turning us into qualified business people.

I know that at times we did not give you all of our attention, but we do appreciate the time you took from your busy schedules to help us. Thank you for giving us such a wonderful education. I hope you can forgive our shortcomings and remember us for who we are and what we have accomplished. I would like to give special thanks to Diane and Frank. We asked you for so much, and you always gave us more. Let's give them all a round of applause. Thank you!

Now I would like to take this opportunity to thank my parents and the parents of all those who graduated today even if they are in China. I know that my parents have given me more than I could have ever asked for in support and encouragement.

For some of us, this year went by so quickly. For others, it seemed like an eternity. Personally, I find it hard to believe that a whole year is gone. On my way to Humber a year ago, I wrote down three wishes that I had for the coming year. First of all, I hoped to make friends from all over the world that I would have for the rest of my life. Secondly, I wanted to improve my English and continue to study in Canada.

I feel so lucky that the first two wishes came true, but the last one didn't. In my last wish, I hoped that I could find a wonderful boyfriend in Canada! I think the reason I didn't is because whenever I was walking around, I was always looking down and thinking about my class work. Obviously, I lost a lot of good chances right in front of

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## Determination and Hard Work

me. Anyway, all in all, I am still grateful, and I hope the same is true for all of you. I hope you also experienced the best time of your life.

When I look back seven months ago, I can still vividly remember the first time we arrived here. All of us were so excited and happy about everything being so new. Of course, I am talking about our orientation month. Before too long, the fun of orientation was over and it was time to get down to business. Initially, we were feeling so stressed, with so many assignments, and all those sleepless nights working hard in order to get the highest marks.

You know, there is an old Chinese saying that says: "If you are not the smartest bird, fly earlier to get where you want to go." Which means: If you think you are not the smartest person, start your work or your journey earlier than the others and work harder.

At Ningbo, before we came here, we didn't see ourselves as the smartest birds. When we came here we started early and we worked late every day. We're proud of our results and our success.

We all went through good times and bad times together. I can remember all the triumph and the pain we experienced in making the choices for our future: Where do we go? And how do we go? But in spite of it all, we stuck together as a team; that's why we call ourselves the Ningbo Team.

Finally, graduations are often likened to a door closing on the past. Now we are looking ahead to the future. For many of us, we will use our knowledge and continue at university. Others will use their experiences in the work place. Whatever the case may be, please remember your time here. Remember your sacrifice and hard work. Remember how amazing it feels to learn, to discover and to grow. Remember what you feel right now. Be proud of what you have accomplished. I would also like the graduating class to think about a few words from the poet Anansa Bradley: "Success is discovering new ways to reach higher and reach out to those around us. For only through caring, helping and giving can life's true success to be found."



*Chloe Jiang delivering the 2003 valedictorian address*

Remember, success doesn't necessarily mean having millions of dollars; it means being able to live healthy, and to be happy.

Congratulations again, everyone. It was an honour to share the stage with each and every one of you!

Thank you!

## SEVIS and International Exchange Visitors Visas

**CCID has the authority to issue applications for the following Exchange Visitor Categories:**

- Professor - to primarily teach, lecture, observe or consult at the post-secondary accredited educational institutions for minimum of six months (or a school semester) and up to three years.
- Short-term Scholar - to foster exchange of ideas, create professional relationships and communications, joint problem solving, for up to six months.

**Contact Andrea Siebenmann at the CCID Executive Office either by e-mail at [asieben@kirkwood.edu](mailto:asieben@kirkwood.edu) or by phone at (319) 398-1257.**

## CCID Presidents Tour to Australia Great Success



*Left to right: Paul Lee; Connie Mays; Ivan Gorne; Karen Wilking; Richard Rutkowski; Alan Carpenter, minister of education Western Australia; Oscar G. De Soto, U.S. consul general Western Australia; John Halder, Edith Capen, Alan Silver, Alison York, and Thomas Glasser*

A CCID Presidents Group led by Rich Rutkowski, president Green River Community College (GRCC), and John Halder, president of CCID recently returned from a very successful tour of Australia. The touring party included Edith Capen, GRCC; Alan Silver, GRCC; Karen Wilking, Rochester C.C.; Connie Mays, Kirkwood C.C.; Alison York, Kirkwood C.C.; Paul Lee, Jikea Group, Japan; Ivan Gorne, Highline C.C.; Michael Allen, Highline C.C.; and Thomas Glaser, Howard C.C.

The tour focused on learning how the Australian two-year system works and comparing the differences between the Technical and Further Education System (TAFE) in Australia, and community colleges in the United States. The delegation explored potential cooperation between the two-year systems in the two countries with particular emphasis on opportunities in study abroad, student exchange, faculty exchange, internships, and international project cooperation.

The group visited three states: New South Wales (Sydney), Victoria (Melbourne) and Western Australia (Perth). Highlights included visits to TAFE colleges, meetings with faculty members, and the launch of the Australian American Education Alliance. Of particular interest was the opportunity to contrast the way in which international education is centrally organized in Western Australia, and the decentralized model in Victoria. In Victoria, delegates were hosted by Northern Melbourne Institute of TAFE (NMIT), who is very active both on shore and off shore, and in Western Australia, by TAFE International Western Australia (TIWA). Facilitators of this tour included Ross Olney (AAEA), Brian McDonald (AAEA, NMIT), Dr. Barry Bannister (TIWA), Judy Genet (TIWA), Bruce Filcock (NMIT) and Colin Bear (NMIT).

The tour will no doubt lead to many opportunities for CCID and its member colleges to work with Australian TAFE colleges in years to come.

## Howard Faculty Studies in Mexico



*Cheryl Berman, William Lowe, Robin Bauer and several of the Mexican teachers at the school in Teotitlan de Valle.*

Two members of our faculty, Robin Bauer of the Foreign Language department and William Lowe of the English department, participated in the Howard Community College -Universidad Internacional Faculty Development program in Cuernavaca, Mexico this semester. The professors spent three weeks in Mexico, studying Spanish at the Bilingual Center of Universidad Internacional, and shadowing a Mexican professor there. In addition, they traveled to several cities in Mexico, absorbing the history, art and culture. One of their trips took them to an elementary school in Teotitlan de Valle in Oaxaca, where they had the opportunity to talk with several teachers there. Both professors developed materials for their courses back at Howard Community College. William Lowe now has an entire English class with the assignments focused on Mexico. His Mexico course material may be viewed at: <http://www.howardcc.edu/english/wlowe/102.htm>.

The program is the brainchild of the Foreign Language coordinator, Cheryl Berman. HCC is hoping to take several professors each January to experience this cultural awakening.

## Onondaga Community College Forges Ties with African University

In July, Emmanuel Awuah, Ph.D., a social science professor at Onondaga Community College (OCC), will travel to the African nation, Namibia, to explore study abroad opportunities and initiate service learning projects for OCC students at the University of Namibia (UNAM). His visit to the southwest African nation, the latest in a series of faculty, staff and student exchanges between OCC and UNAM, is designed to encourage cooperation in such areas as research, scholarship, community development and partnership.

During his stay, Awuah will focus on literacy, health issues and technology. "We are going to Namibia to listen to the people of the community, and to understand what they need," Awuah said. "With that knowledge, OCC and UNAM, in cooperation with community organizations and the Namibian government, can work together to create programs to meet those needs. It will also be a great learning experience for our students when they participate in these programs," Awuah continued.



*Onondaga Community College President Debbie L. Sydow (right), welcomed His Excellency Leonard Iipumbu, Namibian ambassador to the U.S. (third from right) and other delegates to OCC for a "Taste of Namibia" dinner. Also pictured: (from left to right) Harry Sydow, Emmanuel Awuah, Kavena Shalyefu-Shimhopileni, Gerry Munyama, and Chief Ankama (second from right).*

The schools' cooperative relationship is the result of a professional link between OCC's President Debbie Sydow, Ph.D., and Dick Chamberlain, the former language center director at the University of Namibia. The two met while Sydow was the dean of academic and student services at Mountain Empire Community College in Virginia, and Chamberlain was a Fulbright scholar there. At Chamberlain's invitation, Sydow visited Namibia and discovered many similarities between the African university and community colleges in the United States. In 2001, as president of OCC, Sydow entered into a two-year partnership agreement with UNAM's Vice-Chancellor Peter Katjavivi, forging a link that will enhance international perspectives and economic development.

"Rich and meaningful interactions between and among our students and faculty was the ultimate goal of the OCC-UNAM partnership," said Sydow as she welcomed the Namibian ambassador, His Excellency Leonard Nangolo Iipumbu, to OCC in December 2002. "It began as an effort to exchange ideas about issues ranging from education access to work force development to cross-cultural understanding. Those interactions have occurred and are ongoing."

The ambassador's visit was capped by a cultural expo at OCC, dubbed "A Taste of Namibia," which featured authentic African cuisine prepared by OCC students in the food service administration program; native drumming and dancing by a Syracuse area dance troupe; and a display of photos of Namibia taken by OCC photography students during their visit to the southwest African nation in 2001.

*Continued from page three*

### Professional Development Opportunity in Italy

should take advantage of the opportunity and participate."

Many CCID's colleges sponsor one or more faculty and staff to participate in these great programs. Some other colleges have included the CCID professional development programs as part of their own campus staff development initiatives.

For more information about the Italy summer 2004 professional development program, contact Patricia M. Scarfone at: (714) 438-4702 or e-mail: [pscarfone@cccd.edu](mailto:pscarfone@cccd.edu) or the CCID web site: [ccid@kirkwood.cc.ia.us](http://ccid@kirkwood.cc.ia.us)

## Highline Community College Awarded Three New International Grants

This has been a very successful grant cycle for Highline Community College in Washington State as they have finalized contracts on three international grants totaling \$370,000. The projects will provide the campus with a number of opportunities to broaden global perspectives and enhance its internationalization efforts.

The U.S. Department of Education notified Highline that their Title VIA Undergraduate International Studies & Foreign Language program proposal has been approved for funding. This project builds on the college's previous VIA grant that focused on Pacific Rim studies by implementing a three-pronged approach to internationalizing the campus.

First, foreign language offerings will be expanded to include a three-quarter beginning Arabic series, and curriculum will be enhanced through the creation of courses and modules that explore international issues and global themes. Second, faculty development workshops will be held to enhance instructor capacity to design effective courses and modules. Third, HCC will develop community outreach programs that involve students in the diverse ethnic communities that surround the college through service learning projects tied to their courses. The grant will also fund a series of three forums in HCC's ethnic communities to discuss culture and education, the refugee perspective on education and life in the U.S., and homeland perspectives of recent immigrants to the South King County area.

"This is an exciting project as it allows for inter- and cross-disciplinary curriculum development that includes professional technical programs and will thus reach a broader range of students than previously have been affected,"

noted Jack Bermingham, vice president for academic affairs and project director. "Plus, the community outreach component will expand the impact beyond campus boundaries and serve a broad constituency with service learning projects and community forums."

Highline also finalized contracts for two projects in southern Africa. USAID through the Education for Development and Democracy

**"We have a real opportunity to make a difference with an under-served group through this project."**

Initiative agreed to fund a project focused on improving the retention the through-put rates of under represented students, especially women, in applied sciences and engineering at the Polytechnic of Namibia, Windhoek, Namibia. The grant funds the development of bridging programs to assist under-prepared learners, recruitment strategies to identify promising high school students, and classroom pedagogies that support student success. Two members of the Polytechnic's retention program team will participate in Highline's Summer Institute in June to present a workshop on their initial retention programming.

False Bay College, Cape Town, South Africa and Highline teamed up in another USAID funded proposal. This grant is administered through the Associate Liaison Office for Universities in Development and will enable the partners to design and pilot a supported em-

ployment model for training people with disabilities for identified jobs in the work place. Working with Disabled Persons of South Africa and SHAWCO (the service-learning arm of University of Cape Town), the team will design curriculum, manage student intake and tracking, deliver training to students, and carry out needs assessments at job-sites. Employers will be direct participants in curriculum design and the program will work at the job site to prepare co-workers for the introduction of disabled workers to the work place.

Highline houses a very successful supported employment program as well as other services for the disabled. "Our programs serve approximately 300 clients each quarter," explained Judy Perry, executive director for that office and project coordinator for the grant, "Our

experiences with training clients, working with employers, and evaluating success will allow us to provide False Bay personnel with a system they can adapt to South Africa's realities."

Perry worked on the project last March during her stay in Cape Town and two representatives from False Bay College came to HCC during June to job-shadow Perry's team. "We have a real opportunity to make a difference with an under-served group through this project," explained Karin Hendricks, False Bay College student support services manager. "Training those with disabilities is a priority for South Africa as recent equity legislation mandates that 4% of the work force be disabled." Nicolaas Cilliers, FBC campus director added, "By working one-on-one with HCC supported employment staff, we are gaining additional expertise to create a dynamic program that fits the needs of our disabled citizens."

## Prince George's Community College Students Participate in a Course in Havana

On February 15, 2003, twenty-four students from Prince George's Community College embarked on an eight day, in depth travel study course on the art and architecture of Havana, Cuba. The course was organized and led by Dr. Alicia Juarrero, herself a native of Cuba and winner of the CASE-Carnegie Foundation 2003 Community College Professor of the Year award.

The night before departing from Miami for Havana, the students (which included the college's president, Dr. Ronald Williams, and dean of arts and humanities, Dr. Robert Barshay) were treated to a two-hour, lecture discussion. Illustrating the chronology of the island's architecture with many slides, Raul Rodriguez, award winning, Miami based architect and partner of Rodriguez & Quiroga, AIA, and his wife, Dr. Ninon Rodriguez, professor of humanities at Miami-Dade Community College, explained the progression of Cuban architecture and city planning in Havana from the XVII century's fortresses and Baroque churches to the XX century's proliferation of buildings in the art nouveau and art deco styles. The students had been well prepared for their talk in thorough classroom discussions with Dr. Juarrero, who had covered the history and geography of the island, basic and typical features of Cuban architecture such as mamparas, medios puntos, guardavecinos, guardacantones, etc., and the history of literature, painting and music. Required reading assignments had even kept the students busy over the Christmas holiday!

In keeping with U.S. Department of the Treasury regulations governing licenses for academic exchanges with Cuba, the itinerary was completely devoted to academic activities, which also allowed the course in order to qualify for official FTE's. Fortunately, exclamations from the students were mostly of the "How many hours did we walk today?"

Variety, not the "No beach time, and no shopping time!" type. Even the hotel, a XIX century, recently refurbished, neoclassical palazzo, was chosen for its architectural significance and historical location. No pool? Right, no pool! Instead, one of the students encountered a bat in his room, which the friendly and courteous staff dismissed with, "Oh, we have records that show that there have been bats in this building for over a hundred years!" The restaurants, too, were chosen for their historical and architectural significance. "One doesn't come to Cuba for the food," Dr. Juarrero cautioned. Among the restaurants were El Patio Restaurant, housed in the eighteenth-century manor house of the Ponce de Leon family, the 1812 restaurant, housed in what once was the private residence of a Cuban president, and the Hotel Santa Isabel, a colonial gem on the Plaza de Armas. Again, in order to comply with Treasury regulations, the world famous Tropicana nightclub was not included on the official itinerary, but as part of the course's emphasis on art, the students did have the opportunity to attend a performance of the Danza Contemporanea de Cuba. Predictably, premier danseur, Carlos Acosta dazzled the Marylanders with his technical proficiency, but the students were equally amazed at the quality of the rest of the corps de ballet.

In order to familiarize the students with the early history of a city founded by the Spaniards in 1642, the first two days were fully devoted to half day walking tours of Old Havana. Among the architectural sites visited were the Cathedral, Palace of the Captains General and the many noteworthy churches: San Francisco, La Merced, Iglesia de Paula, and Espiritu Santo. The group also visited the Museum of Decorative Arts, the Graphic Arts Workshop, and the Fortresses of La Cabana and El Morro. "I kept thinking of what was built in the

United States during the seventeenth century and all I could think of was, 'Not much, compared to all these monumental stone structures!'" exclaimed one student. Another, a former U.S. ambassador, declared: "I'll just tell my friends they don't have to go to Europe: it's all been done here, and it's much closer!"

Among the Republican era sites visited were the capitol building, the Galician and Asturian Centers, and the Fine Arts Museum, where the group focused on the excellent Cuban collection, which includes works by Wilfredo Lam and Amelia Pelaez. Students were as impressed with the newly remodeled building that now houses the collection as they were with the art! A full afternoon was devoted to the neoclassical architecture of the University of Havana, where Dr. Ronald Williams also had the opportunity to discuss plans for future academic exchanges with Dr. Milagros Martinez, of the University's department of International Relations.

Next on the itinerary was the rarely visited Napoleonic Museum, which houses the largest collection of Napoleonic artifacts outside of France, including the emperor's death mask, and the bedspread on which he died in Santa Helena. Several of the participants, however, expressed dismay at the house's lack of air-conditioning. "We need to get a preservation group in here or it's all going to crumble in the heat and humidity," they moaned.

A module on city planning followed in the form of visits to two planned communities: El Vedado neighborhood of Havana, the first planned community on the island dating back to the beginning of the nineteenth century; and Las Terrazas, a socialist community in Pinar del Rio's Sierra del Rosario, built in the mid 1960's and now an ecological preserve. As the group turned to the architecture of the XX

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## Kirkwood Meets with State Legislators



*International students pose with Ms. Joy Pederson, Iowa's Lieutenant Governor.*

On April 2, the Lieutenant Governor of the State of Iowa Joy Pederson presented a very special proclamation: The Proclamation for International Students Day.

This proclamation recognizes that "for years Iowa has had an increase in numbers of international students totaling over 7,000 in each of the past several years, for the furtherance of education; we truly desire

to share our excellent institutions with our friends from around the world."

Kirkwood Community College has also shown a steady increase in the total numbers of international students, and has more international students registered for classes than any of the 14 other community colleges in the state.

Ms. Gayle Glick, international student advisor at Kirkwood, enjoyed meeting with Ms. Joy Pederson, Iowa's lieutenant governor on April 2. Gayle joined a sizable group of other college representatives from Iowa colleges, universities, and private schools across the state.

Many international students also enjoyed the Proclamation Day in Des Moines. These students met with legislators from the Iowa Foreign Relations Committee and were also introduced to the lieutenant governor. The students thoroughly enjoyed their tour of the state capitol as well as taking time for photos.

Now they are all looking ahead to the week of November 17-21, 2003, which is proclaimed as International Education Week throughout the nation. Kirkwood plans to celebrate that week by recognizing the many supporters on campus who have made significant contributions to global education throughout the year.

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## Prince George's C.C. Students in Havana

century, examples of art deco architecture that impressed the students were the fabulous Bacardi Building, the 1950's Hotels Habana Libre and Riviera - even the train station.

Although they had studied Cuban authors such as Alejo Carpentier, and visited his house in Old Havana, the U.S. students particularly enjoyed the all Hemingway day. Before leaving the city to visit his home on the outskirts of Havana, they viewed Hemingway's room at the Hotel Ambos Mundos. At Hemingway's home, Finca Vigia, several of the group's Hemingway aficionados added much information to the guide's own lecture, and

there was much interesting discussion on the contents of the recently disclosed cache of manuscripts. But here, too, they were dismayed at the lack of air-conditioning and other conservation basics. The day's last activity was a visit to Cojimar; the fishing village that provided the model for Papa's *Old Man and the Sea*. Here the group also admired the beautiful proportions of the little seventeenth century fortress jutting out into the small harbor where the British came ashore in their 1762 invasion of the island. Lunch was held at the Bodeguita del Medio, where students sampled Hemingway's favorite mojito (a rum-based drink), but Dr. Juarrero

is still investigating unconfirmed reports that some students unofficially sneaked out one night for a sample of Hemingway's favorite daiquiri at El Floridita restaurant!

Upon their return, students met for a final wrap-up discussion session of their impressions of the trip with Dr. Juarrero. The event was videotaped for future showing on the college's cable channel.

Prince George's Community College's course on the art and architecture of Havana proves that travel study courses can be both academically rigorous and successful: next year's program already has 41 students on the waiting list!

## Winter Study Abroad in Australia

Washington State Community College students have the opportunity to earn 15 fully transferable college credits when they study abroad in Australia through Green River College's Winter Australia program. This is a great opportunity for students to experience international education, learn about Australian history, culture, and natural history while living and studying in Australia during this 10-week program.

The program runs during winter quarter, which is summer season in Australia (January through March). Students register for three, five-credit classes; History 236, History of Australia; Humanities 184, Peoples of the World: Australian Life & Culture; and Biology 220, The Natural History of Australia. These classes meet social science, humanities, and science distribution requirements for the A.A. degree, and are all fully transferable to Washington colleges and universities.

While studying, students experi-

ence the history and culture of Australia including indigenous Aborigines as well as studying the unique flora and fauna of the Australian ecosystem. The first seven weeks of the program are conducted at Newman College of the University of Melbourne, a great campus



Melissa, Sara and Koala

exploration of mountain, beach and desert locations.

The program includes a mid-term break, during which there will be ample opportunity for the students



Andrea and Kangaroo

centrally located in Melbourne. Melbourne is Australia's second largest city and a multicultural haven for the arts and Australian culture. The following three weeks of the program give students exposure to the Australian bush through the

study abroad in Canada, The United Kingdom and Australia. Green River Community College in Auburn and Northern Melbourne Institute of TAFE in Melbourne have jointly designed and developed the program so that students in running start who are eighteen years or older (before January 1, 2004) are eligible to take part in this study abroad opportunity. For more information contact Cindy Card, program coordinator at Green River Community College, (253) 833-9111 extension: 2160 or e-mail: ccard@grcc.ctc.edu or contact Dr. Bruce Haulman, (253) 833-9111 extension: 4379 or e-mail: bhaulman@grcc.ctc.edu or visit Green River Community College web site: [www.grcc.ctc.edu/studyabroad/australia.htm](http://www.grcc.ctc.edu/studyabroad/australia.htm)

to independently travel and explore the different regions of Australia. Students get to experience Australia in ways few other visitors are ever able to through this program.

The program leader Dr. Bruce Haulman has had extensive experience with

## Kirkwood Continues Innovative Learning with Global Seminar: Environmental Perspectives

by Gary Donnermeyer, Bob Driggs

The Global Seminar is a collaborative effort organized by Cornell University (Ithaca, New York), to offer distance education courses to students around the world on the environment and sustainable food systems. Kirkwood Community College was invited to join the Global Seminar in the fall of 2000. The initial invitation led to the

creation of a new course at Kirkwood called Global Seminar: Environmental Perspectives. For the past two years the Global Seminar program has offered Kirkwood students a very innovative learning experience.

The seminar is unique in four respects. First, each participating institution develops its local cur-

riculum, grants credit, and charges its own tuition. Second, the seminar uses a variety of technologies to establish communication and collaboration among students at partner institutions across the globe, such as online discussion forums, and interactive compressed

—continued on page twelve

## Harford Hosts Russian Health Professionals



Russian visitors meet with Jerry Greenfield, co-founder of Ben and Jerry's Homemade Ice Cream, at Harford Community College.

From March 26 to April 4, 2003 Harford Community College (MD) hosted medical professionals from Moscow Medical College and Moscow War Invalids Hospital as a part of Harford's seven year partnership to aid nursing reform throughout Russia and the Commonwealth of Independent States.

Ms. Irina Victorovna Chamina, teacher of nursing, Ms. Victoria Leonardovna Osipova, teacher of nursing, and Ms. Valentina Genadyevna Tzaryova, chief nurse,

Moscow War Invalids Hospital were accompanied by Harford faculty member and a local interpreter, Ms. Margarita Dennysuk during their week long stay. While in the Baltimore/DC area the Russian guests toured Walter Reed Hospital museum, Upper Chesapeake Medical Center, nursing homes and assisted living facilities. They attended classes and spoke to students in nursing, business, and management and participated in clinical classes at partnering hospitals.

A highlight of their trip was participation in the college-sponsored luncheon and lecture featuring Jerry Greenfield, co-founder of Ben & Jerry's Homemade Ice Cream. Mr. Greenfield spoke on the topic of values led business and social responsibility. The event was an opportunity to meet and interact with college faculty members, staff and students as well as the larger business community. As part of the message of "doing good, having fun, and making money, too," Mr. Greenfield provided free ice cream to all the participants.

In May 2003 Harford professors Tina Zimmerman, J. Ryker Hughes and Larry Fanus along with Diane Campbell of the Upper Chesapeake Health System traveled to Moscow to deliver another part of the extended project to provide professional development and accountability training to the staffs of six medical facilities in Moscow and St. Petersburg. The project has been funded in part by an Institutional Partnership grant from the Association Liaison Office for University Cooperation and Development (ALO) and the American Council on Education (ACE) in cooperation with USAID.

*Continued from page eleven*

### Kirkwood Continues Innovative Learning

video via the Internet or satellite technology. Third, the curriculum utilizes a case study approach to learning. Sample case studies include global warming, biodiversity in the tropics, novel food proteins, sustainable tourism, human population growth, and water quality. Fourth, the seminar has several cohort groups. For example, the founder of the Global Seminar, Cornell University, partners with Earth University of Costa Rica, The Open University of The Netherlands, University of Melbourne, Australia, Uppsala University, Sweden and Zamorano University, Honduras. Other cohort groups exist including the community college cohort, of which Kirkwood is a member.

In the seminar, students discuss each case study locally, do additional research, and then propose a

solution to the problem posed in the case study. Students present, defend, and debate the solutions via a live videoconference with other participating schools. Students assigned to a particular case study further collaborate on a joint project with students from other schools as they communicate their ideas through discussion boards, chat rooms and e-mail.

Kirkwood has partnered with three other community colleges: Tompkins Cortland Community College in Dryden, Hudson Valley Community College in Troy, and the Community College of Rhode Island in Warwick to offer the Global Seminar at the respective institutions. The group is hoping to enrich the experience by recruiting additional international partners into the seminar.

## Hinds Hosts its First Russian Exchange Professor

By Rachel Malone

When Andrei Ponomarenko's mother opened a letter in her home in Russia from Hinds Community College English instructor Peggy Brent, she knew her son was in good hands as the college's new Russian language instructor.

"This kind of thing is just never done," said Ponomarenko, who taught on the Raymond Campus last semester. "I think my mom cried. I have been so surprised by the hospitality here in America. I went to New York during spring break and even there, I found that the people were very friendly and helpful," he added.

Ponomarenko, who is from Sochi, Russia, visited the United States twice before coming to teach at Hinds. He arrived on campus in January and said he had gained a wealth of knowledge.

Lessons he's learned include information about the U.S. educational system, the English language and U.S. lifestyles, which Ponomarenko says are very different compared to his homeland.

"Students here are such individuals," he said. "They want to be on their own. Students at home work in groups much more often, and sometimes that can lead to cheating on tests and things like that."

Co-workers of Ponomarenko say he has brought a life and spirit of culture and inclusion to his department to both students and faculty alike.

"Andrei has enthusiastically shared his knowledge of Russian history, literature, music, art, and current events," said faculty member Peggy Brent. "He is a creative teacher who communicates well with students and who genuinely

cares about their success, Andrei is an excellent representative of his family, his university, and his country. We will have many special memories of his semester at Hinds."

A partnership, formed between Hinds and the People's Friendship University in Sochi, Russia, began in 1999 when students from Hinds traveled to visit the school. Since that time, Ponomarenko traveled with a group of students from Russia to visit Hinds, and in January began as a one-semester Hinds instructor.

In his instruction, Ponomarenko has taught his students a number of things about Russian language, culture and customs.

"I simply adore my students," he said with a wide smile. "I've taught them to sing traditional Russian folk songs, and we've talked about customs of my country."

For example, Ponomarenko said most Russians live with their mother and father for much longer than most American young people

**"I have been so surprised by the hospitality here in America. I went to New York during spring break and even there, I found that the people were very friendly and helpful."**

do. Ponomarenko said that was another example of how Americans were more independent than Russians who are their same age were.

Ponomarenko began studying English when he was nine years old. He said he had always wanted to visit the United States and loves to study languages.



*Andrei Ponomarenko, Russian language instructor at Hinds Community College*

"This is a great experience for me," Ponomarenko said. "I will have so much to share with my students when I get home."

Ponomarenko said he is enjoying his time at Hinds and appreciates the opportunity to learn and teach Hinds students. While on campus, Ponomarenko has lived in Virden Hall. When he returns to Russia, he will again live with his mother and father who he credits with helping

him achieve much of his educational success.

"I'd like to thank Dr. Clyde Muse who kindly invited me to teach Russian and English at Hinds Community College," he said. "I am really grateful for his belief in my abilities and skills. I believe that I have been able to meet all the teaching requirements at Hinds."

## Ukrainian Delegations Visit Northcentral Technical College



*People who work with Disabilities Delegation from Zhytomyr.*

Winter and spring were a rich time for different international events at Northcentral Technical College. Besides programs with Germany, Central American and Caribbean countries, the college has been running its seventh year of close and productive relations with Ukraine, under support of the U.S. Department of State. Through the Community Connections program, 10 professionals who work with people with disabilities from Dnipropetrovsk and 10 business people from Zhytomyr were hosted by our college and the community.

The Dnipropetrovsk participants, two of whom traveled in wheelchairs, were impressed with the disability movement and the role of people with disabilities in the community in the United States. The Ukrainian professionals met with their colleagues from various profit and non-profit organizations as well as with the government representatives. They discussed advocacy and rehabilitation issues with them. The participants were looking for many answers to their questions how to improve the situation in the disability sphere in Ukraine. It was rewarding for us to

learn that they all had made a list of ideas and steps that they would apply upon the return back to their organizations. We are looking forward to hearing success stories from our guests.

Business people from Zhytomyr had hands-on experience with different companies and enterprises related to their home businesses. The entrepreneurial interests varied from car dealerships and computer providers to tourism and distribution. About 30 companies at both the local and national level were involved in the program. The participants from Ukraine not only learned the free-market economy style of business, but also shared their business knowledge and skills with the employees and the managers. Host organizations and the Ukrainian business people notice that in business, this process cannot be one way. The experience can be successful when both parties win from this relationship. We want to believe that the contacts that have been established between the U.S. and the Ukrainian business professionals will continue and strengthen the relations between the two countries.

## Bulgarians Study Community Project Support

North Seattle Community College's Economic Development and International Education Division is training nine Community Fund administrators and board members from Bulgaria through a contract with PTP/World Learning, a project funded through the United States Agency for International Development (USAID).

The project is designed to develop and manage changes to promote economic, social, and political change in the transitional region of Central and Eastern Europe.

The Bulgarian students include community fund chairpersons, board members, public relations directors, executive directors, and managers, all of whom are first-time visitors to the United States. The Bulgarians will be here through June 13.

The students' itinerary includes presentations on board relations, financial management, fiscal sustainability, locating grants and grant writing, action planning, managing change, private sector involvement in the community, and leadership training.

Their itinerary includes site visits to North and South Seattle Community Colleges, West Seattle Rotary Club, Delridge Neighborhoods Development Association, the Seattle Foundation, Greater Everett Community Foundation, Washington Mutual, Fremont Public Association, and Leadership Tomorrow. "Experience America" activities include a tour of the Ballard Locks, Tillicum Village and Wing Luke Museum.

A full itinerary and biographies of the participants are available from Dorothy Dubia, ddubia@scd.ctc.edu. Interviews can be arranged through Dubia, as well.

## Northcentral Technical College CASS Students Get Good Results in Sports Arena

Anastacio de la Rosa who is enrolled in the CASS program to Northcentral Technical College, (NTC), Wausau, WI, came from the Dominican Republic. Anastacio is a very hard working student who leads an active life in the community by volunteering in different organizations and schools. Anastacio also volunteers his time to instruct classes in kung fu for the local community, as he possesses the first-degree black belt in this sport.

In October 2002, the 25th annual National Diamond Karate World Championships took place in Wisconsin. Representatives from different states and abroad participated in this event. Anastacio performed a dance of monkey that he had created himself. He received

second place for his wonderful performance.

Kung fu is known as a soft and powerful style of martial arts. This sport is becoming very popular in the United States. This popularity has spread to students from NTC's CASS program as this case showed hard work and dedication not only in the classroom but also in the arena of the National Kung Fu Championship. And just recently, in April, Anastacio got first place in another competition organized by the Derrico black belt school. He was the only representative from another country, but the audience highly evaluated Anastacio's skills and supported him during all his performance with a big hand.

Our sincerest congratulations, Anastacio. And keep on going.



*Anastacio De La Rosa places second in the National Diamond Karate World Championships*

## Northcentral Technical College's Residential Building Systems Program hosts German Exchange

Northcentral Technical College's (NTC), Residential Building Systems program hosted its ongoing exchange with carpentry apprenticeship students from its sister school, Staatliche Berufsschule Altötting, in Bavaria, Germany. Last year NTC students traveled to Germany to participate in an exchange building project and this year a group of ten German students visited NTC in April 2003. This has been an ongoing exchange since 1994.

While in Wausau, these students stayed with host families and experienced a little of our U.S. culture. The German and NTC students worked diligently to complete a building project during their visit. The building project that the students completed this year is a log style children's playhouse that will be auctioned to assist future NTC exchange travels to Germany.



*NorthCentral Technical College Residential Building Systems German building project.*

## Sinclair Selects New President

by Bob Keener



*Dr. Steven Lee Johnson, new president of Sinclair Community College*

After conducting a nationwide search, Sinclair Community College has selected Dr. Steven L. Johnson, provost and chief operating officer, to be its fifth president. Dr. Johnson will assume office September 1 succeeding Dr. Ned Sifferlen who has announced his retirement after 38 years at Sinclair.

While his passion is flying single engine planes, Dr. Johnson is an avid supporter of international education. He sees a need for our students to become more culturally aware and sensitive, and he would like to see more students involved in study abroad programs.

Welcome to CCID, Dr. Steve Johnson!

## Sinclair Hosts Naturalization Ceremony

In conjunction with Law Day on May 1, Sinclair Community College hosted the Final Hearing of Naturalization for 33 people petitioning to become U.S. citizens. U.S. District Judge Walter H. Rice presided and welcomed these people from 21 countries as the newest U.S. citizens. The petitioners are natives of the following countries: Algeria, Canada, Ecuador, Germany, Ghana, India, Iran, Ireland, Jordan, Kenya, Liberia, Mexico, People's Republic of China, Pakistan, Palestine, Panama, Philippines, South Korea, Taiwan, Ukraine and Vietnam. Welcome, new citizens!

## Global Awareness Week at Sinclair Community College

by Bob Keener



*Chinese musicians perform traditional music.*

Sinclair's International Education Committee conducted their second annual Global Awareness Week program the week of May 5. The purpose is to expose students to diverse cultures and engage students in programmatic discussions on global issues.

Global issues programs centered around forum presentations on:

Iraq: Past, Present and Future, and Model United Nations at Sinclair. Journey to the World involved faculty discussions on Turkey and living and working in England for one year. A display of Native American crafts and items from Peru, Mexico and Panama was exhibited in the library. The International Showcase featured live entertainment of Chinese musicians, belly dancing, Eastern European folk dancing and high school students performing from the Celtic Academy of Irish Dance.

International foods were served across campus and a lighthearted movie, "My Big Fat Greek Wedding," was shown in the Student Center. According to International Education Committee Coordinator Bob Keener, "Our purpose is to expose our students to different cultures, new modes of expression and actively engage them in these planned activities."

## Howard Opens Multicultural Resource Center

Howard Community College opened their new Multicultural Resource Center in April. The center will house international resource material for faculty, students and general travelers, and will also serve as an international meeting place for small groups on campus involved in international activities. Sara Sa Cabral-Saenz of Brazil, the student assistant at the center, is currently developing a data base of all the resource material.

## Northcentral Technical College Graduates 18 CASS Students



*Cooperative Association of States for Scholarships 2003 graduation at NTC.*

Eighteen young men and women from Northcentral Technical College's Cooperative Association of States for Scholarships (CASS) program through Georgetown University took part in the spring commencement ceremonies on May 22, 2003. All students graduated with a 3.5 or higher GPA Gold Cord Award from the Industrial Engineering Technology Associate Degree program. Northcentral Technical College congratulates the CASS students on their hard work and dedication to setting a standard of academic excellence.

### Community Colleges for International Development, Inc. Calendar of Selected CCID Events

#### July 12-14, 2003

**CCID Summer Institute**, hosted by Howard Community College, at the Wyndham Inner Baltimore Harbour Hotel, Baltimore. Details on the CCID web site: [ccid.kirkwood.cc.ia.us](http://ccid.kirkwood.cc.ia.us)

#### August 2003

**Solicitation for the Dr. Werner Kubsch Award nominations.** The award is given to a community college educator who has demonstrated outstanding achievement in international education related to community colleges, and to the betterment of international relations.

#### September 2003

**Call for Papers solicitations for the CCID 27th Annual Conference.** For information visit CCID web site: [ccid.kirkwood.cc.ia.us/calendar/annualconfer/call4papers2004.htm](http://ccid.kirkwood.cc.ia.us/calendar/annualconfer/call4papers2004.htm)

#### November 12, 2003

**"Local Access to Global Education: Study Abroad & the Community College"** The Fourth Satellite Conference sponsored by CCID, ACIIE, AACC and ICCD. Early information at: [ccid.kirkwood.cc.ia.us](http://ccid.kirkwood.cc.ia.us)

#### February 14-17, 2004

CCID 27th Annual Conference, hosted by Daytona Beach Community College, Florida. **"Community Colleges in the World: Including the Excluded"** This conference is being held in collaboration with the UNESCO/FAO Flagship Initiative.

Major events continue to transform social, economic, and political life globally. CCID 27th Annual Conference focuses on efforts to promote the economic development of nations through education and training. At the center of discussion will be the role of the U.S. community college in educating our students, faculty and citizens for the global economy. Through the UNESCO/FAO collaboration, one of this year's conference tracks will focus on education of rural populations.

To register: [ccid.kirkwood.cc.ia.us/calendar/annualconfer](http://ccid.kirkwood.cc.ia.us/calendar/annualconfer)

At the conference CCID will be presenting the **"Dr. Werner Kubsch Award for Outstanding Achievement in International Education."** The award is given to a community college educator who has demonstrated outstanding achievement in international education related to community colleges, and to the betterment of international relations.

## Northcentral Technical College Hosts German Nursing Students Group



*NTC's German nursing exchange group.*

Northcentral Technical College, (NTC) hosted its first group of nursing exchange students from Frankfurt, Germany in March

2003. The nursing exchange students partnered with NTC students to observe classes and to participate in area health clinicals.

Jean Flood, NTC's program instructor, and Daijana Geiss, Johann Wolfgang Goethe-Universität program instructor, coordinated and led the group during their visit.

While visiting the Wausau area, students stayed with host families to experience, firsthand, how American families live and work together. Students also traveled to Chicago to take in some of the sites and entertainment that the Windy City has to offer. Our German guests gained a greater sense of cultural awareness and understanding during their stay in the United States.

NTC will keep this unique exchange going by sending a group of nursing students to the Johann Wolfgang Goethe-Universität in Frankfurt, Germany in June 2004.

## Northcentral Technical College to host Thailand Study Tour

December 26, 2003 to January 6, 2004

### Sample of Itinerary Bangkok and surrounding area

- Bridge Over River Kwai: Death Railway
- Grand Palace
- Museum and Temple visits
- Pattaya Beach Area
- Elephant Trekking
- Bamboo Rafting
- Northern Thai Dinner/Dance

#### **Tour fee: \$2,390.**

Round trip airfare from Central Wisconsin Airport

Ground transportation and luggage handling

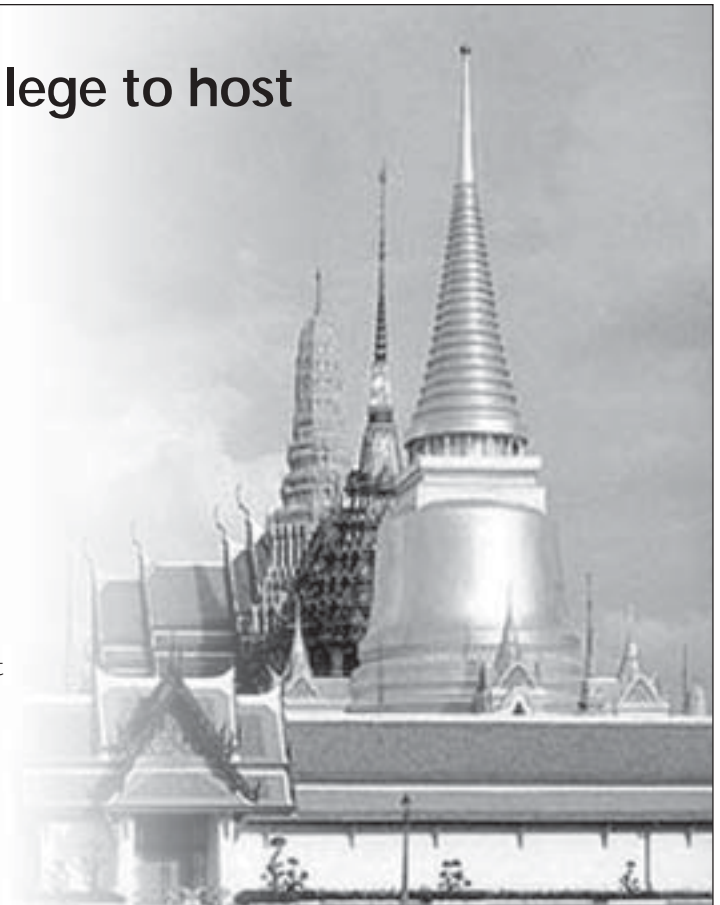
Double occupancy lodging

Entrance fees to tour attractions

Daily breakfasts, eight lunches, and six dinners

For more information visit our web site at:

**[www.ntc.edu/thailand](http://www.ntc.edu/thailand)**



## Community Colleges for International Development, Inc.

### Services Provided by CCID

In addition to being able to network with about 100 colleges with similar interests in international development issues, specific benefits resulting from CCID membership include:

- Access to CCID Professional Development programs
- Access to CCID listserv
- Access to Educational Technical Matrix of member colleges
- Access to international partners via bi-lateral agreements
- Advocacy for international education support
- Annual report
- Awards and fellowship programs
- Congressional liaison
- Consultation regarding your college's international programs at minimal fee
- Copies of CCID newsletter, published quarterly
- CCID business cards and letterhead provided on request
- Exchange Visitor Visa applications processing
- International teaching exchanges
- Invitational presidents' tours / international delegations
- Invitation to CCID's Annual Conference and Summer Institute
- Leadership and participation in CCID grants and proposals
- Library holdings within CCID
- Listing on CCID's web page ([ccid.kirkwood.cc.ia.us](http://ccid.kirkwood.cc.ia.us))
- Mailing labels of CCID members and affiliates
- Notices, faxes, and announcements
- Opportunities to meet and host international visitors
- Participation in CCID Exemplary International programs
- Participation in Consortium Study Abroad programs
- Project reports
- Project partnering opportunities
- Reduced videoconference registration rates
- Special workshops
- Sponsorship of new colleges
- Sponsored invitations to represent CCID at meetings and conferences
- Strategic planning activities
- Worldwide Emergency Medical Assistance and Evacuation Services insurance upon request